YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution MAHILA KALA MAHAVIDYALAYA, UMRED DIS. NAGPUR

- Name of the Head of the institution Dr. Shyam B. Punde

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07116-244243

- Mobile No: 9422230993

- Registered e-mail mahilakalamahavidyalay@gmail.com

- Alternate e-mail meshram.sarla1@gmail.com

- Address Mangalwari peth, Umred

- City/Town Umred

- State/UT Maharashtra

- Pin Code 441203

2.Institutional status

- Type of Institution Women

- Location Rural

- Financial Status Grants-in aid

- Name of the Affiliating University

Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur

- Name of the IQAC Coordinator

Dr. Sarla V. Meshram

- Phone No.

07116244243

- Alternate phone No.

9422230993

- Mobile

9423407328

- IQAC e-mail address

it.mkmumred@gmail.com

- Alternate e-mail address

mahilakalamahavidyalay@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.mkmumred.org

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.mkmumred.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.63**	**2018**	**02/11/2018**	**02/11/2023**

6.Date of Establishment of IQAC   **01/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National level Workshop 21 to 25 June 2021 2. National Level E-Conference 30 November 2021 3. National Level E- Conference 6 December 2021 4. Karate training for students 9 to 15 March 2022 5.Value Added Course 17 to 30 January 2022 6. National Level E-Conference 3 February 2022 7. One Month Sports Summer Camp

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
One Week E-Workshop	Workshop completed successfully
National Level E-Conference	The students and teachers had known about topic
One Week Karate Training Program	The students learnt some basic technics of karate
Start up programme (Mi Udyojika)	students earned some money
One Month Sports Summer Camp	students learned some new games and developed their game skill
Result collection	we got to know about the improvements of the students
Update Website	we have updated the information of program

13.Whether the AQAR was placed before **No**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHILA KALA MAHAVIDYALAYA, UMRED DIS. NAGPUR
• Name of the Head of the institution	Dr. Shyam B. Punde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07116-244243
• Mobile No:	9422230993
• Registered e-mail	mahilakalamahavidyalay@gmail.com
• Alternate e-mail	meshram.sarla1@gmail.com
• Address	Mangalwari peth, Umred
• City/Town	Umred
• State/UT	Maharashtra
• Pin Code	441203
2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr. Sarla V. Meshram
• Phone No.	07116244243

• Alternate phone No.	**9422230993**	
• Mobile	**9423407328**	
• IQAC e-mail address	**it.mkmumred@gmail.com**	
• Alternate e-mail address	**mahilakalamahavidyalay@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.mkmumred.org**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.mkmumred.org**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.63**	**2018**	**02/11/201 8**	**02/11/202 3**

6.Date of Establishment of IQAC	**01/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Result collection	we got to know about the improvements of the students
Update Website	we have updated the information of program

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	03/02/2022

15.Multidisciplinary / interdisciplinary

We are trying to balance both multidisciplinary / Interdiscipinary subjects in our college.

16.Academic bank of credits (ABC):

No. It is not applicable for our college because it is for "A" grade college. We got "C" grade in last NAAC.

17.Skill development:

We have initiated a skill development cell session 2019-20. Under this skill develpoement cell various activites are conducted. Sewing machine workshop, mehendi class training, Mi Udyojika named a start up program, a workshop regarding ICT, smart girl workshop, etc were a part of the skill develpoment cell.
This cell was appointed to higlight the hidden talent of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

while teaching Indian langueges like marathi: we use Indian knowledge of culture, mythology, puranas etc. We give the examples from Indian anicient pattern of knowledge, ethics, customs and traditions. We teach value base lessons to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, we focus on outcome based education. We record and calculate the outcomes and take the further decision to improve the results of our institution.

20.Distance education/online education:

Students attend the online classes. We arrange guest lecture. We invite guest faculty to guide the students. Online courses are also arranged by our college.

Extended Profile

1.Programme

| 1.1 | 1 |
| Number of courses offered by the institution across all programs during the year | |

File Description	Documents
Data Template	View File

2.Student

| 2.1 | 221 |
| Number of students during the year | |

File Description	Documents
Data Template	View File

| 2.2 | 221 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

File Description	Documents
Data Template	View File

| 2.3 | 58 |
| Number of outgoing/ final year students during the year | |

File Description	Documents
Data Template	View File

3.Academic

| 3.1 | 6 |
| Number of full time teachers during the year | |

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	8

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	146793
4.3 Total number of computers on campus for academic purposes	11

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process as Mahila Kala Mahavidyalaya is an affilated college, it adheres to the syllabus is prepared by Board of Studies of RTM Nagpur University, Nagpur. At the beginning of session, the prescribed syllabus was made available for the student as well as for the teacher at institutional level. Reference books are made available to the students through the library. By using almost all the teaching adds we prepared the notes for students. The entire syllabus was divided into monthly segment and complete within prescribe the time duration. As per the planning to complete the syllabus unit wise planning had been done by every department. By taking the workload into consideration time table was adjusted and the syllabus is completed in time by taking extra period whenever it was neeeded. The teacher chalk out their teaching plans for the academic year which serves as a roadmap for instruction(which included Bridge course, Remedial Classes and Revision classes apart from their regular instructional classes) assessment activities and co-

curricular activities. The teachers maintain dairies where they diligently record their day to day activities in college.Result of students are recorded analyzed and compared for better performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1bmNrz1T38XJ2cXII1rOpvx9y3o-LuZin?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the begining of the session academic caledar is prepared for the whole year. A calendar is prepared by the IQAC based on the curricular, co-curricular and extra curricular activities planned by each departmentfor the upcoming academic year. Taking into consideration of workload and extra curricular activities. comprehensive academic calendar is prepared by the team of the committee which is specially formed to make the academic calendar. We pay much more attention towards continuous assessment of the students. Programand course outcomes explicitly share with the students and these outcomes thus effectively informed and guide the strategies of teaching used as well as the learning and the assessment tasks for them. The classroom activities were taken into account such as classroom seminars, classroom discussions, quiz competitionsetc. For that careful keeping of record helps us a lot. Unit wise performanceof students in assignments, test and other educational activities were taken into account for internal assessment. External assessment is done through exam. PPT, video lectures were also used for better understanding. Professors follow the teaching methodology. SWOC was made and followed toachieve the result.As per the planning the total activitywas observed and inspected by the principal and IQAC of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow professional ethics. We arrangemany programs for students to develop human values among them. Birth and Death anniversary of great people are also celebreated in college. Democratic values were instilled in the students by commemorating International human Rights Day and National Voters Day. National festivals, social function, NSS camp, Voter awareness week, cleanliness drive rally for women'srights, women's education etc. are arranged. Sometimes we arrange them with the help of some social organisations. Human Values nd professional ethics are highly regarded in our institution. We follow the code of conduct and code of ethics for teachers as well as student's parents, colleagues and community. Gender equality is regarded in every conduct. Being women college, we need it more. We taught the human values along with gender equality. In our curriculum itself, environment and sustainability, water conservation, population control, removal of plastic are the issue of proper wattage in

curriculum. Tree plantation is done in our college premises as well as in the village of NSS Camp. Human values are highlighted in the vision of the institution. We take care of them every time to be obeyed by everyone. The code of conduct for students and for teachers isdisplayed in written form in the library and in the college premises too.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

218

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the begining of the session, students are informed with the latest information about the college, about the syllabus, the various committees formed in the college etc. The concerned teachers informe the students about their subjects. Generally at the begining of the classes an interactive session / quiz is engaged where question based on different learning levels are put up for the students. Students responding well to Analytical questions are earmarked as Avanced learners. These students are attentive, interactive, understand the course content, raise querise on syllabus and beyond. Students lagging slightly behind are helped further as Slow learners. These students are not ableto concentrate and show below par level of involvement in the class. They try to know about the interest of the students. The teacher communicate with the student and take the tests written or oral to find the Adnance learners and Slow Learners. Special guidance is given to the slow learners to create aninterest among them. For that we arrange remedial classes, debates, essay competition, elocution competition etc. The students constantly guided and encouraged to progress in higher education.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
221	**5**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are in the central place of any learning, so we usestudent centric methods of learning. As per university Guildline, our institution practices students cenrtic methodology which focuses on imparting education through a students centric approach. This helps to increase the activeness of students. Involvement of students in class activity is on topmost priority. This methodology boost the confidence of students. Involvement of students in class activity is noted by the teacher. Insteadof passive listeners they become active speakers. Students were encouradged to convince theme, design and layout of the annual college magazine. The students start thinikng themselves and finding the solution on the problem. They work together or individually. Many time students find their own solution rather depending on teacher. Debates, allocation competition on current issues increases their knowledge and ability to learn more. Audio, visual methodology, village visit through NSS camp, rural survey, provide experimental and participative learning. Integral assessments are planned well. It encourages the students to work individually at one's own level. Students by attending the seminars, online lecture grow their curiosity and knowledge. NSS cell, NSS unit is very active in our institution. It teaches a lot to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Mahila Kala Mahavidyalaya teacher engaged ICT based teaching to enhance the teaching learning process. We are using ICT Tools for teaching. Audio, Visual methods ensures better comprehension of concept and textual matter. Classes have been conducted on various platforms like MS Team, Zoom and Google meet in the session due to COVID-19 pandemic. Subject related viideos are uploaded in youtube channel, Moodle course and google classroom were used for student reference. The ICT tools include desktop and laptop, overhead projector. digital camaras, printer, photocopier, tablets, pen-drive, I pad, Scanner, Micreophone, interactive white boards, DVDs and CDs. We have ICT base enabled classrooms. It make the learning process easier and more effective. For better understanding of any subject ICT Tools are very important and useful. Noe-a-days it is very essential to use ICT Tools. It is very much needed to make difficult topic easy. WeusePower-point presentation by using LCDs. We arrange online lectures on expert guest lectures. Online quizzes are arreanged. Online workshop, seminars are organised.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous evaluation of the students helps to evaluate a studets progress through out the duration of prescribed program schedule. It is very important aspect of the teaching learning process. Our institution follows the process of internal examination very carefully. Taking the academic calendar in considaretion, we conduct 4 unit test and 2 terminal examination. We have made examination committee to decide about the examination. At the beginning of the session the schedule of the internal examination is declared in the form of Academic Calander. The test maybe in the form of written test or sometimes blackboard presentation, quiz etc. Students have 20% internal assessment marks in each subject with weightage distributed for regularity, punctuality, project completion and classroom participation. The marks are declared and the students are guided their better performances. Record of marks is maintained carefully. The teachers analyze the results. Ideal answer are explained in the classroom and the methode of solving the paper is described. Continuous evalution is made through group discussion, assignment submission, classroom seminar etc. Question paper setting is done very accurately as per the alloted marks. By taking all the performance into consideration, internal assessment is done. The method of internal assessment helps the teachers to guide the students appropriately. So the active participation of the students is increased.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding examination, if any are addressed at the departmental level. Any issue related to valuation or marks are sorted out by the concerned teachers. As the college is affiliated to RTM, Nagpur University, Nagpur hence any examination related grievances are redressed as per the norms of the university. Grievances of the students. related to examination or submission of examination form are handle directly by the administrative section of college. In the event of discrepancies in the published result gazette of students e.g. missing internal marks, the departments put their best efforts to rectifythe same following corspondance with the university through proper channel, with the knowledge of the college principal. Teachers tried to clear all exams related grievances that were mainly technical in nature by counseling the students through whatsapp group, telephonically and also through email.. Individual queries were also answered by the teacher from time to time. Technical gitches faced by students during online university examination was promptly communicated to the university by the administrative staff of the college by uploading students details on the university portal. This included examination as well as rectification of published marksheet in case of anomaly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes for all programs offered by the institution are stated and displayed on website on communicated to teachers and students. Our college is affiliated of RTM Nagpur University. Our college is girl's college with single program (B.A.). The college adopts outcome based education. The institution communicates the learning outcomes to the teachers and students. The first year students at the commencement of the program,at the entry level, the teachers introduce the subject to the students along with program outcomes. Learning outcomes of the programs and course are observed and measures periodically. soft copy of syllabus, cirriculum and learning outcomes of programs anf courses are displayed on the collge notice board. The importance of the learning outcomes has been communicated to the teachers in

every IQAC Meeting and also staff meeting. The students are also communicated about the program outcomes. Program specific outcomes and course outcomes in the class time to time. Program outcomes of B.A.- program outcomes are description of knowledge, competencies and value of the progress that students are displayed at the end of the program. In this course students will cultivated the sense and ability. Students will know about civilization and culture. Ethics and values of the life should be on top priority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program and course outcomes is regularly evaluated by the institution through a number of measurable pointers like students results, progression program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant course through direct and indirect methods. Direct methods are provided through direct examination, observation of student's knowledge or skills against measurable course outcomes. The knowledge and skills are mapped through the university examination or internal examination and home assignments. Finally program outcomes are assessed and program assessment committee conclude the program outcomes attaintment level. At the end of each semester university conducts examination based on the result published by the university. The course outcomes are measured. Assignments are given at the end of the session. The assignments are given to the students. The textbooks and reference books are avalable to find out answer and solution and to understand expected outcomes of the given assignments. The internal exams are conducted at the end of the semester for the measurement of outcomes. The analysis of the result is place in the meetings of governing body and departments.The IQAC initiates appropriate steps to ensure quality of the programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1YQ2MBmrqJPvk5XXIE3XFN9nfATn8WjblJidJ4U5kMyg/prefill

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the session 2021-22 National Social Service has carried out very important work for sensitizing students as extention activities. In the winter season, we distributed blankets and other useful things topoor villagers and advises in Garadapar village near Umred. Students could feel social responsibility due to this activity. We carried out tree plantation inUmred. Social Survey was conducted subjectingthe local problems. We have organized Medical Health Chech up camp for Umred citizens through NSS unit. We have organized 7 days NSS camp at Pahami, Tah. Umred. We have conducted awareness programon various topicsrelated to social issues. Health chech up camp, cultural program etc. As well as we conducted Covid-19 vaccination camp for college students and other people in college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`110`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`8`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`5`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have adequate infrastructure and physical facilities in our college. Our Mahila Kala Mahavidyalaya has a seperate own building. It is situated in the middleof the town and neerer from bus stand and the railway station. We have seperate play ground in front of the institution. Our premises arefully secured. It has been covered with a strong compound wall and a strong entrancegate. We have enough classrooms with modern teaching equipment. We used white board, overhead projector for explaining the matter to the students. We have a good library with very good collection of useful books, newspapers, magazins etc. We have good reading room for students as well as teachers. We have seperate sports room, NSS room and common room for girls. We have a bigconference hall for various programs.It is fully equipped with Audio visual equipments. We have outdoor game like football, basketball, kabaddi, Tug of War, badminton etc. We have indoor games like chess. We have computer room with 10 computers, printers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college hasprovided some facilities to the students regarding

cultural and sports activities. In our institution, we have cultural activity hall for cultural and literary programs. We have a sports department in the college. Many sports activities are conducted by thisdepartments. Our students took part in the college level,University level sports competitions. Indoor games like carom and chess also conducted for the students. Every year we conduct International Yoga day on a large scale. We also conduct yoga fortnight for all. We have formed teams of girls students to participate in the inter-collegiate and university level competitions. We have sufficientground for sports and games in front of the college itself. Our students take part in kabaddi, Tug of war, athletics etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142387

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has book collection of text books 792, reference book 928, CD 1, Doneted books 826, magazins7. Our librery is open to all students and teachers. There is seperate reading room for students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16423

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have IT facilities available for the students. The computers are available for the students to practice on them. Being Arts faculty students, they are not expert on computer. So at the begininglevel, the basic computer knowledge is given to the students. Students computer ratio - 10:1. We have Wi-Fi connection for students to use internet. Students can search and get the information and study well in detail. We always upgrade the technology. Our institution provide IT enable teaching learning environment in the college. The speed of broadband is 150mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

609100

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have formed various committees for maintenance of the valuable equipment and for their proper utilization. The Principal is the Head of all the committees. These committees include representative of teachers, students and non-teaching staff of the college. Human power required for maintenance of infrastructure is sometimes out sourcedwhen needed. Maintenance of equipment is carried out by outside agencies. Fourth class staff is regularly

engaged for cleaning, sweeping, scrubbing of toilets etc. and to clean the campus area. CCTV cameras are installed to leap an eyeon valuable equipment of the college. Equipments which comes under warranty is repaired by the suppliers within the warranty period. The maintenance committee of the college take care of the general maintenance in the institution. Committee prepares at the list of maintenance work by inspecting by the infrastructural facilities and the work of service and repairing is done. College has several welfare schemes for students which are as follows - carrier oriented courses and competitive guidance cell. doctor on call, Free medical check up facilities are availble to thestudents. Students were reffered to Government Hospital if needed for their advance check up and treatment. Sports committee and library committee are also formed and work likewise to provide the facilities to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

105

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

206

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representation ensure an active participation of students in administrative and academic planning at all stages.In College Development Committee along with Management, faculty members, administrative staff, they too are equally responsible effective monitoring of the college administration to ensure overall development of the college. Students representation is ensured through following forum through out the year: 1. IQAC : The internal quality Assurance Cellis the main body responsible for planning and excution of various developmental programs for students and faculty members. Students representatives on the IQAC panel who participate in the core meeting of IQAC and helps to frame the annual IQAC calendar as per the inputs from the departments. 2. Mentoring Cell : College maintains an active mentoring cell involving student's mentors and teachers mentors forming a close network of teachers and students who are responsible to ensure disciplinary management, admission counseling, groooming of the fresh batches of the students and providing guidance ingeneral. 3.Students are involved in various cell such as NSS, Sports, Cultural activities etc. We periodically arrange the CDC meeting. We have all representatives including girl's students representatives in CDC as per the rule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association our college. But it not registered. Being our college is in rural area, our students are from poor section of the society they themselve are so poor that we cannot expect any financial help from them on the contrary we have to help them many a times. Moreover this year too, we got nofinancial help from any of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Core Value of the Institution is as follow

We are commited to teach our students the great values of
humanity, compassion, brotherhood, equality, liberty, national
integration, patriotism, democracy, seculariam and religious
harmony.

VISION and MiSSIONare as follows

Vision - To develop the institute into a reputed institution of
the rural area as a place of higher learning with value base
education and to empower the women for social and national
contribution.

Mission : - To empower the deprived girls to contribute the main
stream of nation for the cause of nation building with moral
character.

We work according to our vision and mission. We maintain the core
value in our institution. While taking any decision, we go through
the above values. We take decisions collectively. In every
committee teaching and non-teaching staff members are included.
Our policies is to provide value base quality education to the
students. The vision and mission of the institute are in tune with
the objective of theeducation. Wemaintain proper contribution
between academic and administrative planning and implementation.
The principal ensure that all stakeholders are involved in
different activities.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

```
Decentralization of work is the base of our institutional work.
The chairman of The Umrer, Academy of Arts and Sciences, the
principal, teaching and non teaching staff, students and all
```

stakeholders have a significant role in the building of institution. Their involvement and cooperation in implementing policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The principal, governing body, the college development committee and the IQAC are involved in defining policies and procedures, in devising guidelines as well as the rules and regulations pertaining to admission, examination, discipline, redressal, grievance, infrastructure etc. Faculty members share knowledge among themselves, students and staff members while working for acommittee.Functional decisions are implemented through the administrative staff, the teaching and the students. The principal is the member secretary of governing body and chairperson of IQAC. The principal is consultation with the college development committee, nominates different committees for planning and implementation of different academic, students administration and related policies. Faculty members are given representation in various committees and college development committee. Non teaching staff are represented in the governing body and IQAC. Suggestions of non teaching sfaff are considered while farming policies or taking significant decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Work of renovation of building was planned. The College believes in teaching which is learner centric. Regular classes and activity base learning is the specially of college. The teaching plan is made at the begining of the session.The teachers take proper care that course delivery is made interesting by using blend ICT. The learning also happens beyond classroom during sports and team building session.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have a very good organisational structure. We have efficient governance and active management. They take efficient decisions. There are main bodies and committees constituted to take the decisions. All are based on its vision and mission of the institution. Every committee consists of members of all the stakeholders. Teaching and non teaching staff are included in decision process and its implementation. It goes through the following steps :- 1. Governing body of the institution 2. Principal 3. IQAC 4. College Development Committee 5. HOD of every departments 6. Faculties, Assistant Professors 7.Student council 8. Library 9. Mentors / class teachers 10. Head clerk, senior clerk, Junior clerk and other non teaching staff.Any decisions once taken, it is implementedby all with full force together.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes care of all the employee. Following facilities have been provided by the institution.

1. Group insurance for all the employees.has been provided by the institution.2. A good sitting arrangement for all the lectures is done. 3. Separate hyginic washrooms with all sanitizing facilities are provided to the staff member. 4. Pure, cold drinking water is provided to the students as well asallthe employees. 5. Duty leave is given if applicable. Many teachers avail duty leave for attending Orientation, Refresher Course, Seminar, Workshop, training programs, conferences etc. 6. Medical leave as per university act and state rules are given to all the staff members. 7. Earn leave, Maternity and Paternity leave as per UGC and Govt. rule are given. 8.Wi-Fi facility is provided with high speed 150 mbps internete facility.9. Free admission in Yoga and meditation camp for all the staff member. 10. In campus canteen facility for teachers and students is provided at low cost basis. 11. First aid and call on doctorfacility is given. 12. Safety provision is done in campus. 13. CCTV cameras are installed in the college premises for sefety. 14. Medi claim facility is provided to the staff members. 15. Fire extinguishers are installed in the college camups. 16. Loan facility through recommendation for loan from bank or cooperative societiesis made available to all the staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`Nil`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`1`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution performance Appraisal System for Teaching Staff :- The annual PBAS ofthe teaching staff are submitted to college office after the end of the academic session. These submitted PBAS are assessed and reviewed by the PBAS review committee with reference to the guidelines provided by the UGC regarding Teaching Learning and Evaluation, Co-curricular and Extension activities and Professional Development as well as Research and Academic Contribution. After the assessment of the PBAS of a staff member, scores are assigned to the staff member on the basis of these categories as prescribed by the UGC guidelines.

Outcomes of PBAS review of faculty :- Specific and measurable goals are set by the faculty for each academic session. Teachers are motivated to scale up their performance by setting higher goals annually commensurate of their success in the previous session improvement in feedback machanism on teachers performance. Through PBAS scrutiny of staff further helps them in their career advancement through CAS placements.

Non teaching Staff :- although there is no written appraisal system for non-teaching staff as such but the Principal and IQAC keeps a close watch and valuate the quality of their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution carries out financial audits every year. We conduct internal as well as external audit, at the end of every financial year. Financial records, receipts, account books, passbooks are kept ready and updated. Audit reports are readly available in the college office. Our office clerks very sincerelygo through every financial document and receipt. The management of the institution and the principal keep a close watch on every financial matter. Our institution has appointed an accountant and chartered accountant to check the accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is the first and only one college for girls in our area. Empowerment ofwomen is the goal of the institution. To reach up to the goal, we try to fullfill our target centpercent. Library and sports facilities are fully utilized by the students. Library and computers updated time to time as per the need.

Infrastructure facilitiaes :- 5 classroom, 1 seminar hall, 2 ICT room, librery and reading room, one sports room with sports equipements, a big playground, one common room with rest room, NSS room, NAAC room, competitive guidance center, principal cabin, administrative room and staff room. We provide research facilities for teachers. Reference books are made available for them. We conduct unit test after completion of every unit and at the end of every session. We organise field visit by related subjects. Our college teachers are enthusiastically involve in college as well as university level committees. Through the organaisation of teachers of different subjects, we send our suggetions for the development of curriculum. College opration supported by CMS for students enrollment, examination forms and scholarship forms. MHRD, AISHE and all related information, examination online marks. Students admission and support, college related information uploaded college website www.mkmumred.org

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC prepares, evaluates and recommends the following for approval by the college development committee and competent authority.

1. Annual Quality Assurance Report 2. Performance based Appraisal System (PBAS) for Career Advancement Scheme (CAS) 3. Key result area and enhancement of goal based process performance 4. Holistic development of the students Mahila Kala Mahavidyalaya

IQAC has a persistent focus on intelligence quotient, emotional

quotient and social quotient aiming at total personality development of the students. Integrating Co-curricular, Extra curricular activities for holistic development of the students. Mahila Kala Mahavidyalaya Umred is developing the soft skill of students. The policy to promote the softskill among the students was formed and displayed on website. IQAC played a major role strengthening the soft skill of students.

IQAC monitored the activities

We have started computer learning course for our rural, deprived students. So that earning and learning should go together. IQAC taken the follow up of the activity. Many students got the skill of computer.

Similarally ourcollege has started sewing machine course and Mi Udyojika- Start up programfor the students. So that they can earn a little to help themselves. IQAC played an active role in the functioning of the activity. Many students take part in this activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously rewiews and takes steps to advance the quality of the teaching learning process. The Academic caledar is prepared in advance, displyed and circuletedin the college and firmly adhered. Examination and admission academic calendar are maintain as per affiliating university. IQAC of our college took initiative in Teaching, Learning and Evaluation through course booklet. The IQAC took mid term and end term reviewsby the respective HOD in every semester. The course booklet contained lesson plan, course outcomes, mode of assessment, details of Google classroom created for every course and details of slow and advance learners. It also contained details of continuous internal evaluation divided into four class tests Asynchronous learning. In the pandemic period, as the need of arose to provide the system for learning because of internet and mobile issue. IQAC took

initiativein creating google classrooms for all courses. Every subject teacher was asked to upload recorded lectures, covering the syllabus, E-copies of Notes, google form for evaluation and assignments in the google classroom were done. The class mentors were instructed to train the students in using classrooms for learning and assessments. As per planning the different committees plan for different programs and work out under the monitoring of the Principal. IQAC ensured participation of maximum students in every activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.mkmumred.org
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It focuses on safety and security through all around security

services, CCTV cameras at prominent locations, Common room, separate washroom, separate parking facility, counselling service etc. Being womens college, we have to handle this subject differently rather than other co-educational college. College through various cell organizesactivities to bring about a gender sensitivity amongest the students. We arrange different lectures on this topic. A lecture was arranged 8 March 2022 on the occassion of International Womens Day. The subject was "Me and My existence". Every year we organizes such a self defence training camp. This year we organized one week Karate Training Program.We teach the students selt defence technics. This training program was arranged by thr Internal complaints committee.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common Room for Girl students, Internal Complaints Committee established in college

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**E. None of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our college, we manage the waste material systematically. We separate the waste material categorically. Organic material and inorganic waste is separated at the level of origin itself. We gather them in differents colour baskets categoriwise. Waste paper, plastic material, e-garbage etc. are collected separately.

Our Umrer municipality collects the waste from the college premises everyday and depose it off in their addopted system regularly. We keep our institution and all the premises clean and hygin,

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college we give admission to the students of all caste and religion. We treat them all with equality. We make no difference between poor and rich, rural and urban, Hindi and Marathi speaking students etc. No difference is made on the basis of cultural or regional, linguistic, communal or socio-economic diversity. Equality is one of the pillar of our college. Tolerance and Harmony is the base of our college. We have inclusive environment inour college. All get equal opportunity to learn and progress in their lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We always arrange suchprograms which make the students and employee aware of the values, rights and duties and responsibilities of the citizens which are mentioned in the constitution of India. On 18/12/2021 Dr. Sarla Meshram, HOD of Department of political sciemceof our college, delivered a speech in faculty exchangeprogram of Randhirsingh Bhadoriya Mahavidyalaya, Umred on the subject of 'Human Rights' 85 students participated ofthe lecture. We have conducted national level E-Conference the subject of "Modern Democratic India-From the perspective of Dr. B.R. Ambedkar"on 06/12/2021 as well as we conducted guest lecture on Constitutional Day the subject of "The Role of Indian Constitution in Changing Situation." Our college arranged 30 hours Value added course on 17 to 30 January 2022 the subject of 'Awareness of Right to Vote' and celebrated "Social Equality Week".Similaraly we stressfully tell the importance of constitution to the students and staff member on the occasion of Independance Day, Republic Day, Voters Day, Savitribai Fule Jayanti, Dr. B. R. Ambedkar birth anniversary, NSS foundation Day etc. Through such programs we try to inculcate Constitutional and Human Values to our students for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution Mahila Kala Mahavidyalaya, Umred celebrates/ organises various National and International commemorative Days, Events, and Festivals. Natioanl festivals play an important role in planting seeds of nationalism and patriotism among people of India.The important events are as follows.

Teachers Day

International Yoga Day

National Sports Day

M. Gandhi and Lal Bahadur Shashtri Brth anniversary

A. P. J. Abdul Kalam Birth anniversary (Vachan Din)

D. Laxminarayan Day

Dr. B. R. Ambedkar Death anniversary

Constitutional Day

Savitribai Fule Birth annversary

Swami vivekanand Birth annversary (Yuva Din)

M. Jyotiba Fule Birth anniversary

Dr. B.R. Ambedkar Birth anniversary

International Womens Day

Dr. Rangnathan Birth anniversary

Shardotsav (Cultural Activities)

NSS Foundation Day

Voters Day

Students get inspired through such programs. They get a chance to show their hidden talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Mi Udyojika - Start Up Program

In this session Department of skill development and economics, Mahila Kala Mahavidyalaya had started the Start Up Program Mi Udyojika for the college students. 15 students participated in this program. The purpose behind this concept was to empower every students economically and socially. So we try to fulfill this purpose by Mi Udyojika Start Up program. Mostly the female students are inrested the making of household thing. If they sell it, they can earn money. In April 2022 we organised the opening ceremony of Mi Udyojika by Pro Vice Chancellor, RTMNU Dr. Sanjay Dudhe.This program proved helpful for the students as a lot of them have earned money by selling their hand made products.

One Month Sports Summer Camp

Sports summer camp was organized by the department of Physical Education & Sports in collabration with IQACat Mahila Kala Mahavidyalaya Umred.It was One Month Camp started from 2 May to 1 June 2022. The objectiive of this camp was to develop the diffrent skills within the students and informthemabout the several types of sports. In this camp more than 150 students age between 7-20, participated. It included diffrent types of sports such as athletics, kabbadi, kho-kho, karate, chess, drawing, as well as yoga and were conducted guest lecture on about the problem related tohealthand psychology. Training was given to them by national and international sports teachers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahila Kala Mahavidyalaya is the only one 'Women College' in Umred. We have highly qualified and experienced staff 75% post are fullfilled. Life Long learning and extension activity is also carried out through the year. Competitive Guidance center and computer classes are regularly carried out. Mahila Kala Mahavidyalaya distinctive activity use to organise guest lecture.

The special guest lectures have organized on the memory of Late Madhukarrao Joshi and Late P. C.Badiye. The Most important role of Madhukarrao Joshi and P.C. Badiye was there in the establishment and progress of institution. The guest lecture are arranged on the inportant subject. Shardotsav the five day program containing various cultural activities and competitions such as dance, drama, sports, recipe competiton.

Skill Development :- The institution arranges skill enhancement programs to develop their skill for example- personality enrichment, employability skill development, entrepreneurial development, Language skil development etc.

The vision of the institute focus on four aspects essentially : Global Standared, Value base education, Interdisiplinary Research and sustainable development. The positive outcomes are achieved by designing and curriculum to meet the global requirements and through teaching learning methods blended with ethical values. The structured induction of the students into the curriculum enable to visualize the career opportunities and the approach towards achieving them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our management body has decided to develop the infrastructure of the college. We have drawn a map of new building which includes a separete a reeding room, a seminar hall and some new class rooms. We have alsoplanned for a new computer lab. Our management is trying best to fulfill the further plan . We are also trying to start new faculty of commerce which is under process. Our institution is also trying to do 12 B and 2 F of Mahila Kala Mahavidyalaya. We have planned to increase the number of softwares to work for optimum use for it. We will give more stress on E-Communication and ICT use. We have also planned for seperate library and reeding room for students who are appearing for the competitive exam.