



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHILA KALA MAHAVIDYALAYA UMRED ,NAGPUR
Name of the head of the Institution		Shyam Bhojraj Punde
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07116-244243
Mobile no.		9423407328
Registered Email		mahilakalamahavidyalay@gmail.com
Alternate Email		meshral.sarlal@gmail.com
Address		Mangalwaripeth
City/Town		Umred
State/UT		Maharashtra
Pincode		441203
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sarala Vasant Rao Meshram
Phone no/Alternate Phone no.	07116244243
Mobile no.	9422230993
Registered Email	mahilakalamahavidyalay@gmail.com
Alternate Email	it.mkmumred@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mkmumred.org">http://www.mkmumred.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mkmumred.org">http://www.mkmumred.org</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.63	2018	02-Nov-2018	02-Nov-2023

<b>6. Date of Establishment of IQAC</b>	01-Jul-2018
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bhasha Din-kusumagraj ani tyanchya kavita	27-Feb-2019 01	85
English Speaking Workshop (students & Teachers)	25-Sep-2018 4	103

Mehandi classes & training	15-Mar-2019 30	60
International Yoga Day	21-Jun-2018 1	25
International Women's Day	08-Mar-2019 1	95
Conserve energy notice	19-Jul-2019 365	157
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Marathi Bhasha Din

National Sports Day

Medical and Physical Test

Awareness program on women health

Lecture Pre-Marriage counseling

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Result Analyses -semester 2nd 4th and 6th (Summer )	Exam, Department
Remedial classes	English Department
ICT Base Teaching program (Time Table )	Economics And competitive Department
Workshop on Spoken English	English Department
ICT Base Teaching program	Economics And competitive Department
Result collection	Exam Department
Result Analysis (winter examination)	Exam Department
Mehandi class	Skill Department
Admission Ajenda (for increases Admission)	Admission Department
Update Website	Economics And Skill Department
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

30-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The MIS is there in our institution. It plays a role of information generation and communication. It helps in the process of decision making. It plays a vital role for the management and administration. Hardware like computers, Lan, WiFi, are available and regularly used. Regular maintenance and updating of the machines is done.

Specialized software programs are used. Accounts, Students Data, Teachers` Data, Examinations records etc. are made available. Each system generates its own database, which is accessed as per necessity. Designated persons such as Principal, IOAC Coordinator, College Examination Officer, Heads of the departments, Heads of the different committees, Heads of the activity centers are given access to the data uploaded. Communication throughout the MIS is electronic. Information System • Library • Admission process • Fees structure • Examination • Scholarship

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is a single faculty -Arts college. We have two compulsory languages [1.English and 2.Marathi] and four other optional subjects- 4.History,5.Political Science 6.Sociology7.Economics. We have done all the appointments of full time Qualified Teachers. The workload is distributed as per norms of UGC and DHE. We follow the curriculum prescribed by R.T.M Nagpur University. Syllabus is provided by the university. We divide the syllabus into the parts as per the duration available for completion of syllabus. We strictly complete the syllabus well before the examination. The institution takes care of the course completion within the time limit. Extra classes are arranged when required to complete the syllabus. No off periods are there in our college because the off periods are engaged by some other professors in that case. We conduct the test examinations to check the students` performance. The academic performance of the students is measured and monitored. Reports of the Heads of the departments on completion of syllabus are collected. The teaching methodology is mentioned in the report. ICT based method is used. Power point presentation, students` quiz, Video clips, etc are used. Guest lectures are arranged on the important subjects. In the session 2018-19 a guest lecture on the subject of "Swatantravir V.D.Savarkar and Present India." was arranged . Dr. Sanjay Poharkar was the guest lecturer. Similarly another guest lecture was arranged on the subject of "Literary work of G.D.Madgulkar and P.L.Deshpande."Mr. Prakashji Aidlabadkar was the guest lecturer. • The Syllabus is disclosed for all in library at prominent place and on notice-board. • It is emphasized upon in detail in the orientation program at the entry point for BA part one. • We divide the syllabi into convenient units, preparing teaching plans, organizing co-curricular activities based on curriculum like guest lectures, classroom seminars, presentations, chart making activity and visits. • We plan and execute our co-curricular activities within the given time period. By the college :- • Various activities are planned by the departments for the effective implementation of the curriculum. • In the beginning of the session, power point presentation and audio - visual presentations are prepared by the teachers. • Various departments organize educational visits to the social organization, historical places, political institutions like "VIDHAN BHAVAN", etc. • Syllabus based presentations are organized in the classroom and feedback of the students is taken at the classroom level. • The college ensures

the completion of course in the college CDC meeting. • Marathi literature and English literature develop the aesthetic sense among the students. • Subjects like Political science, History, Economics help the students for competitive examinations and to develop as a good citizen. • Each Department conducts various activities throughout the academic session. Following are the programs conducted by the respective departments - English Enhancement program, Chart Making activity, drama screening activity and stage performance etc. By the University :- • Prepares the details curriculum through the individual subject. • through Board Of Studies of the university • It provides a list of text books

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is the important part of the work.. Students have given positive response about teaching, completion of syllabus, internal exams and assessment. It is a reaction of a person on any event. We take feedback from our stakeholders such as students, teachers, alumni and parents. We are always prepared to have positive change in our academic activities and infrastructural things. As per collected feedback, we analysis the data and use it for implementation. Our institution including management and our teaching and non-teaching staff try to use the feedback for overall development of institution in present and future. We try to create favorable atmosphere for the all-round development. Due to feedback the teacher and non-teaching staff also get positive energy to work continuously and for taking corrective measures. We take corrective measures from the feedback. • We get secure, professional and friendly atmosphere. • We try to provide quantitative education, evaluation and educational management. • We get regular, true feedback about students and their progress and achievement. • To take follow-up of the students` grievances or problems and try to solve them through our system. • To make teaching-learning activity more favorable than the exciting one. The system of collective feedback. • We collect feedback by both formal and also by informal methodology. • Formal method of feedback :- We get feedback forms filled with from students at the end of each semester. Due to this, it becomes easy for the teachers to make some changes in their teaching method. We take feedback subject wise as well as for overall remarks and achievements. • Informal method of feedback :- Sometimes we get informal feedback from students as well as from parents and the member of management body, through informed discussions. • Informal oral communication is useful for such feedback. Apart from oral feedbacks, we collect written feedbacks from students. The feedback is taken in a prescribed format. Students` feedback is obtained regularly. Each department collects feedback from students. Correct questionnaires are made by designing it carefully. Almost all the important points are covered. The responses are analyzed and corrective measures are taken. The feedback from teachers is related with the curriculum if it is wide or deep. Analysis and Implementation After collecting feedback from various sources, we classify the data and analyses it. We try to find the positive and negative side of the feedback to improve our institution and teaching. Out of 157 students 90 students have given their feedback. According to feedback analysis, it is stated that the teachers have covered the entire syllabus in detail. The teachers have deep knowledge of their respective subjects and they inspire the students to progress. The teachers are punctual. They complete their courses in time. The teachers also provide guidance, counseling in academic and non-academic matters. The teachers have command over their subjects. Our teachers take extra classes to complete the courses. We use audio-visual aids in the class to explain the difficult topics. Behavior of the teachers with students is friendly

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi Medium English Marathi	120	105	105

Economics PO1  
Sciences  
History  
Sociology MLT  
ELT

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	157	0	8	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	7	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• ICT Tools and Resources are available in our college. • Two smart classrooms are there. • We have E-resources like CDs, DVDs, online portals are used. • We have 2 smart classrooms in our college. • Students mentoring system is available in the institution. Students mentoring system includes the following steps. We set the goal for the mentee. Our mentor : mentee ratio is 1:22. Action planning is done and periodical review is taken. Each teacher has to contact 22 students allotted to as per goal setting. We conclude the strength and weakness by this system. We also find opportunities and challenges of its system. So we get analysis of mentee. We collected recommendation and suggestions given also collected Goal :- To increase the presenty of students in the class as well as in other activities and to offer qualitative higher education for overall development of the student. The goal is set for the mentee. Our Mentor : Mentee ratiois 7:157 1:22 Action plan :- 1. We have formed Mentor : Mentee committee. 2. We establish contact with the irregular students through mobiles as well as letters. 3. Some of the irregular students parents were personally contacted by visiting their homes. 4. Counseling of parents was done. Periodical Review :- According to our 'Action Plan' periodical review was taken for every month. 1. We made a list of irregular students for every subjects. 2. We tried to find out the reasons of their irregularity. 3. We tried to solve their problem of irregularity. 4. The mentor have realized that vernacular medium students face the problem of communicating in English. Special effort taken in this respect by organizing skill base interactive lecture. 5. Special attention is given slow learner or students coming from rural sector and poor finical background. The fast learner are included in organization program and are also counseled to pursue extra curricular activities if they are interested. 6. The students are send to represent the college the various cultural, sports and academic competitions according to their ability. 7. Guest lecture, PPT presentation, audio and video lecture, motivational speech are organized for them by the mentors to sanitized them regarding English speaking workshop, Guidance about Pre-Marriage, Guidance about Health, Guidance of Self Defense, Training of Self Defense for students. Following mentors Strength 1. We have direct communication with students and their parents. 2. We carry out different extension activities and programs. Apart from academic programs and the students participate in large numbers. 3. We solve the problems of students through personal counseling. 4. We conduct guidance center for competitive examination regularly to make them prepared. 5. Regular practice of Yoga, Pranayama and different sports are taken. 6. We provide girls a safety and cheerful atmosphere. Weakness 1. Being rural area no proper facilities for the students to reach the college. 2. Our



students are from poor Strata of society. In the season of harvest or cultivation, the students remain absent as they had to go to farm-work to earn.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
157	7	22.47

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1st Sem	04/01/2019	16/02/2019
BA	1	2nd	26/06/2019	16/08/2019
BA	1	3rd	09/01/2019	16/02/2019
BA	1	4th	21/06/2019	19/07/2019
BA	1	5th	04/01/2019	16/02/2019
BA	1	6th	26/06/2019	11/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute conducts evaluation of Teachers by the students, administration and external peers in the following manner: • Every year Feedback is taken from Students. • On the basis of Feedback, faculty members are given necessary instructions for Improvement in their teaching patterns through one to one interactions with the Principal. • Principal monitor the performance of the teachers. • Subject-wise Results are discussed in the College Council Meeting necessary instructions are given. • Revision classes, remedial classes are conducted as per need and suggestions. • The evaluation methods are communicated to the students through Notice Boards and classroom Instructions. A major reform in the University evaluation pattern has been instituted from the session 2016-17.The B.A. course is now organized in 6 semesters instead of 3 years annual pattern. The new semester has 80-20 marks pattern which has been introduced since the session 2016-17. Internal marks i.e. 20 marks are to be given by the college on the basis of assignments, attendance, classroom

seminars and participation in intra-collegiate activities Formative assessment approaches adopted by the institution are as follows -

- Group Discussions.
- Assignments.
- Quiz Competitions.
- Cultural Programs.
- Intra-collegiate competitions.
- Inter-collegiate competitions.
- College magazine activity.

Students are given various tasks of writing to develop their skills. Summative assessment approaches adopted by the institution are:

- Term Examination (First Second Term).
- Additional Test Exam like unit tests and surprising tests.

College level efforts include-

- Holistic teaching and learning methods.
- Curricular and co-curricular activities.
- Competitive Exams Coaching classes.
- Literary Forums like college magazine committee.
- Active Involvement of students in organization of various events and cultural programs.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

At the beginning of the session academic calendar is prepared. Almost all the essential functions, programs, are planned out and strictly obeyed. It includes both the programs –programs suggested by the university as well as by the college. We celebrate birth anniversary and death anniversary of great persons so that we can get inspiration. The college prepares academic calendar every year, based on the academic calendar given by the R.T.M Nagpur University. At the end of the session i.e. in the month of April, the institution is busy in planning the blue-print of the activities for the next session and deciding policies for their smooth implementation. Tentative dates of 1st and 2nd term exams are decided.

- 1 College session starts 15/06/2018
- 2 Yoga Day 21/06/2018
- 3 College classes starts 02/07/2018
- 4 Tree Plantation 07/07/2018
- 5 Lokmanya Tilak Death Anniversary Annabhau Sathé Birth Anniversary 01/08/2018
- 6 N.S.S. Inauguration 06/08/2018
- 7 Dr. Rangnathan Birth Anniversary 12/08/2018
- 8 Independence Day 15/08/2018
- 9 Lecture on Environment 23/08/2018
- 10 Sports Day 29/08/2018
- 11 Teacher’s Day 05/09/2018
- 12 Class Representative appointment 20/09/2018
- 13 N.S.S. Foundation Day 25/09/2018
- 14 University Representative appointment 28/09/2018
- 15 D. Laxminarayan Day 30/09/2018
- 16 Mahatma Gandhi Lal Bahadur Shashtri Birth Anniversary 02/10/2018
- 17 Ex-Students Meeting 03/10/2018
- 18 First unit test 25 to 29 sept. 2018
- 19 Parents Meeting 16/10/2018
- 20 First sessional exam 3 oct. to 15 oct.2018
- 21 Diwali Vacation 18/10/2018 to 17/11/2018
- 22 Constitutional Day 26/11/2018
- 23 Mahaparinirvan Din 06/12/2018
- 24 Second session start 19/11/2018
- 25 N.S.S. special camp 20/12/2018 to 26/12/2018
- 26 Second unit test 25/01/2019 to 31/01/2019
- 27 Shardotsav 01/01/2019 to 03/01/2019
- 28 Savitribai Fuley Birth Anniversary 03/01/2019
- 29 Swami Vivekanand Birth Anniversary 12/01/2019
- 30 Educational tour 20/01/2019
- 31 Republic Day 26/01/2019
- 32 Second sessional exam 15/02/2019
- 33 Women’s Day 08/03/2019
- 34 Send off 20/03/2019
- 35 Dr. Ambedkar Birth Anniversary 14/04/2019
- 36 Second session Ends 30/04/2019
- 37 Maharashtra Din 01/05/2019

Detailed teaching plans are prepared by respective Departments well in advance. Each teacher has his/her own lesson plan according to the time-table of the prescribed syllabus.

- The university decides the final examination schedule.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mkmumred.org/>

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

1	BA	Marathi	18	9	50
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://mkmumred.org">http://mkmumred.org</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
000	000	000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	00
National	Economics	1	00

International	History	3	6.2
International	Sociology	1	6.2
International	Sociology	1	6.02
International	Economics	1	5.5
International	POL Sci	1	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	3	7
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit and organization of various programs like tree plantation, Cleanliness drive and Health Check up Team organized by	N.S.S R.T.M. Nagpur University, Nagpur	7	100

NSS Cell in Village			
Voters' Awareness program.	R.T.M. Nagpur University, Nagpur	7	125
Social Survey in the village.	Rural Hospital, Umred N.S.S.	7	75
Rally for social awareness, etc.	N.S.S R.T.M. Nagpur University, Nagpur	7	50
one day workshop for the guidance of students of umred ,appearing for competitive exams subjects of the workshop -session 1. How prepare for competitive exam sessionone day workshop for the guidance of	Mahila Kala Mahavidyalaya Umred collaboration with Swayuth study center and Malak municipal library	5	150
HIV test and awareness campain and ganral Health in Kalaman gram (Village ) NSS Special Camp	NSS Deaprtment and Govt. Rural Hospital Umred	5	100
Swacha Bharat Aawrerness Rally	NSS	5	50
Tree Platation on Kalamna Gram (village)	NSS	6	50
Tree Platation in college campus	NSS	7	90
Competitive Awareness Lecture Study planing for competitive examiantion and Its Illusions in Nutan Adasrsh College Umred	awrness lecture In Nutan Adasrsh College Umred	2	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Swachh Bharat Abhiyan	R.T.M. Nagpur University, Nagpur N.S.S.	cleanliness campain and rally	8	110
Aids Awareness Kamalna Gramm	Rural Hospital, Umred N.S.S.	HIV Test and Awareness Lecture	4	50
Gender Issue	mahila Kala Mahavidya ICC committee and Bhartitya Shrishakti	Guidance on pre- marriage counseling	7	130
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JCI Mahila Kala Mahavidyalaya, Umred	09/07/2019	To work together for taking the programs in the field of education and social work- 1) Importance of Women Empowerment self reliance	92
JCI Mahila Kala Mahavidyalaya, Umred	09/07/2019	Karate training preogram	97
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
601675	376413.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

[View File](#)

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Partially	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	682	105362	60	17475	742	122837
Reference Books	884	124017	0	0	884	124017
CD & Video	1	0	0	0	1	0
Library Automation	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

**No Data Entered/Not Applicable !!!**

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	1	11	11	1	3	1	2	1
Added	0	0	0	0	0	0	0	0	0
Total	11	1	11	11	1	3	1	2	1

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14430516	17346131.85	601675	376410

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of Institution To provide qualitative education to the deprived rural girl students. Our institution is situated on 1.08 Acres of land. Our institution is enclosed with compound wall for safety and security of our students. We have planted 50 trees in our premises. We have given following facilities. Infrastructure facilities are maintained from the college fund with the management`s permission. Library and computers are updated time to time as per the need. Library and sports facilities are utilized by the students fully. Internet facilities provided on all computers, students are using computer lab and library, ICT room. Students are registered their names in competitive guidance center. Hygienic rest rooms with sanitizing facilities are there .Separate rest rooms for teachers and students are there. Infrastructure Facilities :- 5 classrooms, 1 seminar hall, 2 ICT rooms, library and reading room, one sports room with sports equipment, A big play ground, one common room with rest room, e, N.S.S. room, NAAC room, competitive Guidance center, principal`s cabin administrative room and staff room,. 1. Sports facility :- A big play ground contenting Kabaddi ground, Kho-Kho ground, Valley ball ground, Tug-of-war ground, Badminton ground etc. 2. ITC facilities :-2 ICT rooms are there., C. C. T. V. cameras, Biometric machine for college staff, 2 projectors, Lan and Wi-Fi facility, 11 computers, 4 printers, anti-virus quick hill, Xerox machine etc. 3. Computer Lab for students - Computer lab is attached to the central library in the college 4. Library :- one library room with reading room facilities. Number of books are 2268 , 2 C.D.,etc. 5. Competitive Guidance cell



:- Create self-finance competitive reference books library "Vidyarthinichya sahyogatun", In this center 525 reference books in competitive cell , 6. Primary health treatment/first aid center is available at the college. The facility is implemented for the primary level and free medical check -up facilities are available to the students. The facility is provided with collaboration of the rural hospital, Umred. The name of this facility- 'Doctor on call.' Students are referred to Govt. hospital if needed for their advanced checkup and treatments. 7. Yoga and meditation center 8. Hygienic rest rooms :- Hygienic rest room attached to principals cabin as well as to the staff room , girls` common room with all sanitizing facilities attached with Sanitary wending machine are there. 9. NSS room :- 1 10. NAAC room :- 1 The maintenance committee of the college takes care of the general maintenance in the institution Maintenance committee A President -Dr. S. B. Punde B Secretary - Dr.Arun Umre C Members - Prof. Mate. Prof. Ku. Arti Khewale, D.M Joshi, Mrs. S.D. Ghumde Committee prepares the list of the maintenance work at the end of every session by inspecting the infrastructural facilities services and equipments.

<http://www.mkmumred.org/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI and State Gov	84	143983
b) International	00	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga And Meditation	16/08/2019	85	college
Remedial coaching	01/03/2019	43	college and English Department
Remedial coaching	04/10/2019	44	college and English Department
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Guidance	80	80	2	2

	counseling center				
2018	one day workshop for the guidance of students of umred, appearing for competitive exams subjects of the workshop - session 1. How prepare for competitive exam session interview Technique session	90	0	0	0
2018	Workshop on competitive examination in 21st century	85	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Mahila Kala Mahavidyalaya	POL Sci	PGTD Department Nagpur University and Bhiwapur college	MA

				Bhjiwapur	
2019	3	Mahila Kala Mahavidyalaya	ECO	Bhiwapur college Bhjiwapur	MA
2019	1	Mahila Kala Mahavidyalaya	Nursing	Nursing (DAGA Instituion )	Nurshing
2019	1	Mahila Kala Mahavidyalaya	Sociology	Bhiwapur college Bhjiwapur	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shardotsav	College level	150
Word Memory Competition	College level	80
Objects Memory Competition	College level	85
Slow cycling	College level	35
Sack race	College level	60
Kho-Kho	College level	44
Kabbaddi	College level	30
Running 100 Meters	College level	33
poster competition	College level	7
Singing	College level	8
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To develop student's leadership and student's role in academic and administrative, bodies, we have appointed student's representatives in the following committees. These committee's have taken following program and students participated in this program. Student Council College Development

Committee To develop the quality of students as well as college infrastructure, physical facilities and Management system. 1. Adv. Bhayyaji Pongde 2. Shri. Sanjayrao Dani 3. Dr. Rajesh Shingru 4. Dr. Mundhada 5. Dr. Shyam Punde 6. Dr. Krishna Salulkar 7. Dr. Lakhapati Gaikwad 8. Prof. Arti Khewale 9. Prof. Upendra Bagul 10. Shri. Dhananjay Joshi 11. Ku. Leena Bhoge [ Students Representative] 12. Ku. Aparna Khadsan [ Students Representative] Sports Committee Members are following To develop the students physical and health fitness. 1. Dr, S. B. Punde :- President 2. Prof. Arti Khewale :- Secretary 3. Prof. Sarla Meshram :- Member 4. Dr. K. V. Sakulkar :- Member 5. Shri. S. S. Chauhan :- Member 6. Sau. Usha Meshram :- Member 7. Ku. Bhadyashri Deshpande :- Member [ Students Representative ] 8. Ku. Manda Marai :- Member[ Students Representative] Cultural Committee Member are following To develop the students and to teach them cultural values. 1. Dr, S. B. Punde :- President 2. Prof. Sarla Meshram :- Secretary 3. Prof. Arti Khewale :- Member 4. Dr. K. V. Sakulkar :- Member 5. Dr. A. S. Umre :- Member 6. Prof. S. K. Mate :- Member 7. Sau. Usha Meshram :- Member 8. Sau. Bharati Giradkar :- Member 9. Ku. Aparna Khadsan :- Member[ Students Representative] 10. Ku. Koyal Naik :- Member[ Students Representative] 11. Educational Tour committee To develop the students internal and external values. 1. Dr, S. B. Punde :- President 2. Prof. Arti Khewale :- Secretary 3. Prof. Sarla Meshram :- Member 4. Shri. S. S. Chauhan :- Member 5. Sau. Bharati Giradkar :- Member 6. Sau. Bharati Giradkar :- Member 7. Dipali Kaikadi :- Member[ Students Representatives] 8. Ku. Kunti Mohinkar :- Member[ Students Representatives] 9. Internal Complaints Committee This committee establish for women's empowerment and to aware her rights. 1. Prof. Sarla Meshram :- President 2. Prof. Arti Khewale :-Secretary 3. Dr. K. V. Sakulkar :- Member 4. Shri. S. S. Chauhan :- Member 5. Sau. Bharati Giradkar :- Member 6. Sau. Vibha Misal :- N.G. O. Member 7. Ku. Sunita Wagdhare :- Member[ Students Representative] 8. Ku. Shital Mahadani :- Member[ Students Representative] Participated in Intercollegiate competition No. Programme Title Organise By No. of Participants 1 4x100 mtr. Relay Running R.T.M. Nagpur University 04 2 Intercollegiate Quiz Contest JCI 03 3 Intercollegiate Speech competition ABVP 06 4 Gramin jivan vikas pravin pariksha Akhil Bhartiya shrigurudeo seva mandal, Amravati 14

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings in year

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization and participative management Management The management has regular CDC meetings to facilitate the planning and implementation of various quality policies. Our management is aware of its

role in imparting of education to its stakeholders. i. e. students Management has a formal meeting with the teaching staff to discuss about the academic progress and enhancement accelerate the infrastructural facilitates and resources. Teachers The faculty members of the college prepare departmental and academic plans that are student centric. The principal keeps his supervision for the execution of the various policies and plans made by the management LMC and the faculty members . The faculties are actively involved in planning and implementing of the academic calendar and teaching plan. Principal The principal is an important coordinator factor between the management, teachers ,non- teaching staff and students. Principal monitor the college work by forming various college committees. Participative management Culture -Various Committees The Institution promotes the participative management at all levels of internal administration, curricular and co-curricular activities of the institution, the members of the Governing Body, interact with the principal member of CDC to academic, administrative and infrastructural issues and decisions. At the departmental level the blue print or various activities are prepared and implemented. Various committees 1 N.S.S. committee :- NSS camp is held ones in a year the NSS committee meetings to decided place/venue, dates and that is provided as per convenience and take decision principal and committee member. The responsibility rests with the NSS program officer. NSS department conduct various regular activities and programs. The decision between participative the service of meeting is conducted to arrive the decision. 2 Cultural committee:- Every year cultural committee have conducted the cultural programs. The cultural program policy is to develop the students and to teach them cultural values. To celebrate the great persons Birth and death anniversary, who served the nation. Various valuable programs conducted for the students to inspire them and to create the ideal citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college teachers are enthusiastically involved in college as well as university level committees. Through the organization of teachers of different subjects, we send our suggestions for the development of curriculum. Dr. S. B. Punde is active in BOS of sports department. Similarly Prof. Arti Khewale is also on the sports selection committee. Every department prepares of its own teaching plans and conduct them through out the session. This teaching plan is linked with academic calendar of college. We conduct the test examinations to check the students` performance. The academic performance of the students is measured and monitored
Teaching and Learning	<ul style="list-style-type: none"> <li>We organize field visits every year. Students learn many things from such educational study tours. We visit historical places, forts, museums etc.</li> </ul>

we also visit 'Vidhan-Bhavan' to know the functions. • Students mentoring system is available in the institution. • We arrange workshops, seminars and have group discussions to develop the students. o Guest lecture, PPT presentation, audio and video lecture, motivational speech are organized for them by the mentors to sanitized them regarding English speaking workshop, Guidance about Pre-Marriage, Guidance about Health, Guidance of Self-Defense, Training of Self Defense for students. Following mentors

**Examination and Evaluation**

We conduct unit test after completion of every unit and sessional exam at the end of every session. • We also tell the students to perform the tutorials, We analyses the result for future development, for that we plan for extra periods as well as conduct remedial classes for weak students to solve their problems and for their improvement in the respective subjects. • Form the day first we observed the students and evaluate them for the extra classes. we separate slow learner form their classroom performances. We take them for extra coaching.

**Research and Development**

• We provide research facilities for teachers. reference books are made available for them. Our teaching staff is qualitative. Out of 8 teachers, 5 teachers have achieved doctorate in their subjects. One teacher has submitted his thesis of Ph. D. and two teachers are doing their research work for Ph. D. • We promote our teachers to attend and present their research papers in national and international conferences and journals. In 2018-19 session our teachers participated in 4 workshops, 4 national conferences ,international conferences, 10 research papers of four faculty members are included in impact factor journals.

**Library, ICT and Physical Infrastructure / Instrumentation**

• Our institution is situated on 1.08 Acres of land. Our institution is enclosed with compound wall for safety and security of our students. We have planted 50 trees in our premises. • . Library and computers are updated time to time as per the need. Library and sports facilities are fully utilized by the students. Infrastructure Facilities :- 5 classrooms, 1 seminar hall, 2 ICT

rooms, library and reading room, one sports room with sports equipment's, A big play ground, one common room with rest room, N.S.S. room, NAAC room, competitive Guidance center, principal's cabin, administrative room and staff room,.

Industry Interaction / Collaboration

- We have made MOU with Bhartiya Stri Sakti and JCI social organizations.

Admission of Students

As soon as the result of std. XIIth ( H.S.C. ) is declared , we try to get the lists of the passed girl students from junior colleges of the area. We sort out the list of the students according to their addresses. We form teams of teaching and non-teaching staff. We visit the students and parents at their homes. We regard it as our social responsibility. We think that the girls must come out for Higher Education. Our Institution is the first and only one college for girls in our area, working since last 17 years. 5. Evidence of success -We get success in this task every year. Our target of 'Mission Admission''is always completed. No college does it. We are proud to say that we are the only one college to reach up to students homes and bring them to the main stream of higher education. Thus many students could complete their graduation from our college. 6. Problems Encountered and Resources Required It is very difficult to get the address of the girl students who has passed std. XII. Jr. colleges do not give the lists easily. It is equally difficult to convince the parents. Most of the time parents are not available at home. One has to go early in the morning or at evening only . Many a times, the required documents for admission are not found ready. Documents for freship, scholarship are also not ready. Even the xeroxing facility is not available in rural area. Economic problem is the most important problem for them to overcome. In spite of all these problems we get success in completing our target. 7. Empowerment of women is the goal of the Institution. To reach upto the goal, we try to fulfill our target cent percent. This year target of 120 admissions is completed and additional 5 admissions are given with special permission of

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>College operation supported by CMS for students enrollment, examination form and scholarship forms. MHRD, AISHE and all related information, examination online marks. Student Admission and Support, College related information uploaded college web-side <a href="http://www.mkmmumred.org">www.mkmmumred.org</a></li> </ul>
Finance and Accounts	All the financial transactions of college entered into CMS which is visible from all office ports.
Examination	Students university exam forms are sent to the university through their software and their hall tickets are generated on their software. Internal theory marks sent by online to the university portal. Exam related dates and upcoming notifications are uploaded on college web-side or on given link of university portal.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				



6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Duty leave is given if applicable . Many teachers avail Duty leave for attending orientation /Refreshers course /seminars /workshops/training program /conferences/acting and resources person etc. Promote for self-academic improvement, Medical leave as per university act and statute medical leaves are given to all the staff members. Vacation leave ,Earned leave Maternity and paternity leaves as per UGC and Govt. rules . Study leave, Group Insurance Policy Loan Facility through recommendation for loan of other bank or cooperative society ,RO drinking water facility Hygienic rest room with all sanitizing facility Med claim facility or recommendation Safety provision in campus Duty leave is given if applicable. training program Medical leave as per university act and statute medical leaves are given to all the staff members. Earned leave Maternity and paternity leaves as per UGC and Govt. rules . Group Insurance Policy Loan Facility through recommendation for loan of other bank or cooperative society ,</p>	<p>Duty leave is given if applicable. training program Medical leave as per university act and statute medical leaves are given to all the staff members. Earned leave Maternity and paternity leaves as per UGC and Govt. rules . Group Insurance Policy Loan Facility through recommendation for loan of other bank or cooperative society , Hygienic rest room with all sanitizing facility Med claim facility or recommendation Accommodation facility Safety provision in campus canteen facility</p>	<p>Provide all free ship or scholarship We provide all the scholarship and free ship sanction by government. Wi-fi facility Hygienic rest room with all sanitizing facility Computer fecality with internet facility free admission in Yoga and meditation center and competitive guidance center canteen facility RO drinking facility Call on doctor policy Transportation pass facility for students Safety provision in campus Facilitation best student award and topper students award.</p>

Hygienic rest room with all sanitizing facility  
 Med claim facility or recommendation  
 Accommodation facility  
 Safety provision in campus canteen facility

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The administration conducted internal and external audit of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered chartered accountant appointed by the management. 1. Internal audit of all the financial accounts is done annually 2. External audit by the joint directorate higher Education Nagpur is duly sought. Last external audit is done on 13/06/2016 3. AG audit is not done The college has a systematized management of financial resources and transparent maintenance of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	CDC
Administrative	No	00	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year parent-teacher meeting is organized in the college twice in a year. For better participation of parents students and teacher to improve academic score of students.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Spoken English 2. How to fill online marks submission 3 How To fill online internal Marks Submission

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop on Spoken English 2. Mehandi Class 3. Remedial Classes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	2. 'English Speaking' Workshop (students Teachers)	25/09/2018	25/09/2018	28/09/2018	103
2019	Bhasha Din-kusumagraj ani tyanchya kavita	27/02/2019	27/02/2019	27/02/2019	80
2019	Mehandi classes training	15/03/2019	15/03/2019	15/04/2019	60

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance about Pre-Marriage	18/09/2018	18/09/2018	105	7
Importance of Women Empowerment & self reliance	08/03/2019	08/03/2019	102	5
karate Training program	09/03/2019	09/03/2019	92	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development	No	0

for differently abled students		
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	1	H. I. V. awareness Program and blood test camp	Lack of awareness and illusions about H.I.V.	100
2018	1	1	15/06/2019	180	A nice chance for us to teach rural girls as 'Beti Padhao' program	Lack of awareness of higher education in rural area, early marriage.	157
2018	1	1	16/06/2018	80	Mission admission and students and parents counseling for admission	Lack of transportation facility for students, poor income resources in families	157
2018	1	1	15/06/2018	30	Big play Ground	Lack of space and use free of cost	126
2018	1	1	15/06/2018	2	Yoga center	Lack of space and use free of cost	40
2018	1	1	15/06/2018	5	Swachha Bharat Abhiyan	Cleanliness	50
2018	1	1	02/09/2018	1	One Day workshop on competitive	Lack of space and use free of cost	150

guidance center collaboration with Swayuth abhyas Kendra Malak Library

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and on web site	15/06/2019	The college Prospectus includes the code of conduct for students. The students charter is displayed prominently in the college. Details of anti raging and Cell Against sexual Harassment have also been displayed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green practices - In our institution all most all the students have no petrol vehicles of their own. They come to college either by train or by public transport like buses. Local students either come by bicycles or walking on foot to the college. So they save fuel. The students use pedestrian friendly roads to reach the college. Energy conservation 1. The College organized one day program for students and staff to save water and save energy.2. To conserve energy we use CFL bulbs and LED.3. The constructed building has adequate ventilation of natural light hence during the day there is minimum energy required.4. The lights and fans are switched off by students and the staff while leaving the classrooms or staff room.5. Computers and other energy consuming equipment's are put off after work. 6. Electronic equipment's and gadgets are switched off during non-working days. 1. 7. Tree Plantation and Environmental Awareness Program. Rallies are organized to create Environmental Awareness in the nearby vicinity. The college Environmental committee conducts the exam of Environmental Science in the college as a part of R.T.M. University activity. 2. The second year students of Arts faculties have a Compulsory subject.Environment Science All these students carry out their projects on environmental issues like Green House effect, Water, air and sound pollution and deforestation, biodiversity assessment, garbage disposal, weeds eradication and submit them in the college. Projects are assigned to the students to work independently to know the importance of nature and how it should be protected. Plastic Free Campus: - We know that the use of plastic is against the nature and environment. We imbibed the importance of plastic-free life style to the students. We don't use plastic in our campus. We ask the students not to use plastic carry bags, we encourage them to use paper bags instead. So our campus is plastic free campus. Paperless Office- We make minimum use of papers. Paperless office is our.... We use minimum papers for communication .we use

digital communication wherever it is possible. Green Landscaping with tree and plants - We have recently created a compound wall around the college premises. So now it is full of safety from stray-cattle's. We have planned to create green landscaping. We have already done tree plantation in the campus successfully.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

.Best Practice one 'NSS' NSS activity is one of the best practices successfully implemented by our institution. the title 'National Social Service' itself shows the aim of the activity. The students ought to do some social work for our society. So we inspire the students to work for our rural people along with our college education. Actually it is the part of our education. Our students learn many things through this activity. We conducted the following programs through N.S.S. N.S.S. Regular Activities No. Title Date No. of students No. of Teachers

1	Lokmanya Tilak death Anniversary	Annabhau Sathe Birth Anniversary	1/08/2018	110	2
2	Tree Plantation	7/8/2018	100	7	3
3	Cleanliness Campaign	11/08/2018	150	7	4
4	N.S.S. Inuagration	12/08/2018	110	7	5
5	Dr. Radhakrishnan Birth Anniversary	05/09/2018	95	7	6
6	D. Laxminarayan Day	30/09/2018	90	7	7
7	M. Gandhi Lal Bahadur Shastri Birth Anniversary	02/10/2018	100	7	8
8	Dr. A.P.J. Kalam Birth Anniversary	15/10/2018	84	7	9
9	Dr. Ambedkar Mahaparinirwan Din	06/12/2018	104	7	10
10	Savitribai Fuley Birth Anniversary	03/01/2019	111	7	11
11	International Women's Day	08/03/2019	120	7	

N.S.S. Special Camp Activities No. Programme Title Date No. of students No. of Teachers

1	Inauguration ceremony	18/01/2019	50	7	2
2	Cleanliness Campaign	19/01/2019	50	3	3
3	Guidance by Mr. Prashant Raut Personality Development	19/01/2019	50	3	4
4	survey of problem in Kalmana village	20/01/2019	50	3	5
5	Guidance by Mr. Chaudhri Role of reporter of development in village	20/01/2019	50	3	6
6	Swachachha Bharat Abhiyan Rally	21/01/2019	50	3	7
7	H.I. V. test Campaign for students and villagers of Kalmana	21/01/2019	100	3	8
8	valedictory ceremony	22/01/2019	50	7	

At the beginning, we had a unit of 50 students in N.S.S. Now we have the unit of 100 students unit. Through its implementation, it helped the quality enhancement of institution. It adds the value of human life and support main cause of our institution. Environment consciousness through N.S.S. wing. 1. The institution has developed on environment awareness. Tree plantation project is conducted every year successfully through N.S.S. unit. Green campus is the evidence of success. 2. The use of plastic bags is avoided in the campus. We declared our entire campus as "No Plastic Zone." We arranged rally on this subject every year in N.S.S. special camp in a adopted village. 3. The students and staff have planted several trees organized by the institution through the N.S.S. wing. 4. The college is declared as "No Tobacco Zone." 5. Through 'Swachha Bharat Abhiyan' we conduct "Gram Swachhta" in N.S.S. camp. This is done in adopted village, by N.S.S. wing. 6. Health Check up camp :- In special camp of N.S.S., we arrange Health Check up camp for villagers. In adopted village, we conduct it with the help of a team of doctors from Govt. Rural Hospital. 2) Best Practice Second 1. Title of the Best Practice - Competitive Exams Guidance and concealing Center We conduct Free Coaching Classes for MPSC, UPSC, Banks, Railway and other state level competitive exams too. 2) Objectives -To create awareness about competitive exams among the students, confidence building, career counselling, career guidance are the various aspects for women empowerment as per our mission and vision. 3. The Context - We try to convince them that it is the base of all the competitive exams. We arrange guest lecturers and regular coaching classes for the preparation. 4. The Practice - We run this regular coaching class absolutely free. We try to change the mentality of parents about women's education. We convince them to teach their girls so that she would stand on her own legs. These classes are open to all girls students .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.mkmmumred.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Ours is the only one 'Women's college' in Umrer Tahsil. We have highly qualified and experienced staff. All the post are fulfilled. Life-long learning and extension activity is also carried out through the year. Competitive guidance center and computer classes are also regularly carried out. Mahila Kala Mahavidyalaya's distinctive activity is to organize Guest Lecture. The special Guest Lectures have organized on the memory of Late Madhukarrao Joshi and Late P. C. Badiye. The most important role of Madhukarrao Joshi and P. C. Badiye was there in the establishment and progress of institution. The Guest lectures are arranged on the important subjects. In the session 2018-19 a guest lecture on the subject of "Swatantravir V. D. Savarkar and Present India" was arranged on 29/01/2019. Dr. Sanjay Poharkar, Principal of Samrth Mahavidyalaya, Lakhani, Dist. Bhandara was the guest lecturer. Similarly another guest lecture was arranged on 30/01/2019 on the subject of "Literary work of G. D. Madgulkar and P. L. Deshpande." Mr. Prakashji Aidlabadkar, Reporter of Tarun Bharat Newspaper, Nagpur, was the guest lecturer. 'Shardotsav' a five days program containing various cultural activities and competitions such as dance, drama, sports, recipe comprtition.

Provide the weblink of the institution

<http://www.mkmmumred.org/>

### 8.Future Plans of Actions for Next Academic Year

Our management body has decided to develop the infrastructure of the college. We have drawn a map of new building which includes a separate reading room, a seminar hall and some new class rooms. We have also planned for a new computer lab. Our management is trying best to fulfil the further plan. We are also trying to start a new faculty of commerce which is under process. Our institution is also trying to do 12B and 2F of Mahila Kala Mahavidyalaya. Our management body has plan for starting new games like Archery and volley ball. We have decided to increase the number of books in our library. We wishes to increase the books up to 3000 or more. We have planned to increase the number of software's and to work for optimum use of it. We will give more stress on E- communication and ICT use. We have also planned for job oriented certificate courses for girls such as computer course, beauty-parlor course, mehandi classes, spoken English classes. We have planned for separate library and reading room for the students who are appearing for the competitive exams.