YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHILA KALA MAHAVIDYALAYA UMRED ,NAGPUR
• Name of the Head of the institution	Shyam Bhojraj Punde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07116-244243
• Mobile No:	9422230993
• Registered e-mail	mahilakalamahavidyalay@gmail.com
• Alternate e-mail	meshram.sarla1@gmail.com
• Address	Mangalwaripeth
• City/Town	Umred
• State/UT	Maharashtra
• Pin Code	441203
2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur**	
• Name of the IQAC Coordinator	**Dr. Sarla Vasantrao Meshram**	
• Phone No.	**07116244243**	
• Alternate phone No.	**9422230993**	
• Mobile	**9423407328**	
• IQAC e-mail address	**it.mkmumred@gmail.co**	
• Alternate e-mail address	**mahilakalamahavidyalay@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year) — http://www.mkmumred.org

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: — http://www.mkmumred.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.63**	**2018**	**02/11/2018**	**02/11/2023**

6.Date of Establishment of IQAC — **01/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year — **2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Independence Day Republic Day International Women's Day International Yoga Day National Sports Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission Agenda (for increasing Admission)	Admission has been done
Result Analyses –semester 2nd 4th and 6th (Summer)	Satisfactory
Remedial classes	Some students passed the exam because of remedial classes
ICT Base Teaching program (Time Table)	Students got educated
Online Faculty Development Program	Faculty learned some new ways of teaching techniques
Result collection	We got to know about the improvements of the students
Update Website	We have updated the information of program
Online Workshop	We understood the importance of yoga for a healthy lifestyle
Online Speech Competition	Students participated actively
Online Covid-19 Survey	We spread awareness regarding Corona
Online Guest lecture	Students acquired significant information
Online General Knowledge Test	Students & faculty enhanced their general knowledge

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**03/02/2021**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**B.A.**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**167**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**167**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**24**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**7**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**8**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**160634**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus is prepared by Board of studies of RTM Nagpur University Nagpur. At the beginning of the session, the precribed syllabus was made available for the students as well as for the teachers at institutional level. Reference books are made available to the students through college library. By using almost all the teaching adds we preparedthe notes for the students. The entire syllabus was divided into monthly segment and completed within the prescribed time duration. As per the planning to complete thesyllabus unit wise planning had been done by every department. By taking the workload into consideration time table was adjusted and the syllabus is completed in time by taking extra periods whenever it was needed. At the beginning of the session slow learners and advanced learners are separated by taking test. Slow learnerswere taught sepratly by taking additional classes, remmedial classes and revision classes

are taken to bring them on equal level as others. Doubt clearing sessions were conducted and extra printed notes were also given to the students. Measurement for students performance is done accurately. Results of students are recorded analysed and compared for better performance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the session Academic Calendar is prepared for the whole year . Taking into consideration of workload and extra curricular activities, comprehensive academic calendar is prepared by the team of the committee which is specially formed to make the academic calendar. We pay much more attention towards continuous assessment of the students. The classroom activities were taken into account such as classroom seminars, classroom discussions, quiz competitions ect. for that, careful keeping of records helps us a lot. Unit wise performance of students in assignments, tests, projects and other educational activities were takeninto account for internal assessment. Group assignments in group work, class group activity, collective performance are also considered for internal assessment. External assessment is done through exams. Unit tests, termexams, at the end of the each semester gives collective and overall assessment. PPT, video lectures were also used for better understanding. Professors follow the teaching methodology. SWOC was made and followed to achieved the result. As per the planning the total activity was observed and inspected by the principal and IQAC of the college. We collected feedback form the students. We analysis the feedback and implemented it. We established the study circle of every subject and arranged many positive activities for studying the subject in detail. We carriedout some college tests, unit tests and analysis the result. We improved ourselves as per the feedback. We are satisfiedthat the students are performing better day by day. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow the professional ethics. We arrang many progarms for students to develop human values among them. Birth & Death anniversaries of great people are also celebrated in the college. National festivals, social functions, NSS camp, voter awareness week, cleanliness drive rally for women's rights, women's education ect. are arranged. Sometimes we arrange them with the help of some social organisations. Human values and professional ethics are highly regarded in our institution. We follow the code of conduct and code of ethics for teachers as well as students parents, colleagues and community. Gender equality is regarded in every conduct. Being women's college, we need it more. We taught the human values along with gender equality. In our curriculum itself, environment and sustainability, water conservation, popullation

control, removal of plastic are the issues of proper wattage in curriculum. Tree plantation is done in our college premises as well as in the village of NSS camp. Human values are highlighted in the vision of the institution. We take care of them every time to be obeyed by everyone. The code of conduct for students and for teachers are displayed in written form in the library and in the college premises too.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

166

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the session, students are informed with the latest information about the college, about the syllabus, the various committees formed in the college etc. The concerned teachers inform the students about their subjects. They try to know about the interestof the students. The teachers communicate with the students and take the tests written or oral to find the Advanced Learners and Slow Learners. Special guidance is given to the slow learners to create an interest among them. For that we arrange debates, essay competition, elocution competition etc. The students are constantly guided and encouraged to progress in higher education.

File Description	Documents
Link for additional Information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
167	6

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are in the central place of any learning, so we use student centric methods of learning. As per university guidelines, our institution practices student's centric teaching methodology which focuses on imparting education through a student centric approach. This helps to increase the activeness of students. Involvement of students in class activity is on topmost priority. This methodology boost the confidence of students. Involement of students in class activity is noted by the teacher. Instead of passive listeners they become active speakers. The students start thinking themselves and finding the solutions on the problem. They work together or individually. Many time students find their own solutions rather depending on teachers. Debates, allocation competition on current issues increases their knowledge and ability to learn more. Audio-visual methodology, industrial visit, village visit through NSS camp, rural survey, provide experimental and participative learning. Integral assessments are planned well. It encourages the students to work individually at one's own level. Students by attending the seminars, online lectures grow their curiosity and knowledge. NSS cell, NSS unit is very active in our institution. It teachers a lot to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are using ICT Tools for teaching. The ICT tools include deskstop and laptop, Overhead projector, Digital cameras, printer, photocopier, tablets, pen-drive, Ipads, Scanners, Microphones,

interactive white board, DVDs and CDs etc. We have ICT enabled classrooms. It makes the learning process easier and more effective. For better understanding of any subject ICT tools are very important and useful. Now-a-days it is very essential to use ICT tools. It is very much needed to make difficult topic easy. We use power-point presentations by using LCDs. We arrange online lectures of expert guest lectures. Online quizzes are arraned. In Corona pandemic period it was very useful to teach the students by using Zoom or Google Meet. Online workshops, Seminars are organised.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution follow the process of internal examination very carefully. Taking the Academic Calendar in consideration, we conduct

4 unit tests and 2 terminal examinations. We have made examination committee to decide about the examinations. At the beginning of the session the schedule of the internal examination is declared in the form of academic calendar. Thetests maybe in the form of written test or sometimes blackboard presentation, quiz ect. The marks are declared and the students are guided their better performances. Record of marks is maintained carefully. The teachers analyse the results. Ideal answer are explained in the classroom and the method of solving the paper is described. Continuous evaluation is made through group discussion, assignments submission, classroom seminars etc. We made internal examination committee at the beginning of the session. Question paper setting is done very accurately as per the allotted marks. By taking all the performances into consideration, internal assessment is done. The method of internal assessment helps the teachers to guide the students appropriately. So the active participation of the students is incteased.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the session Examination committee is formed to moniter internal examinations. The paper setting, exam time table making,valuation, result analysis, assessment, examination related grivences,rectification of grievances ectare carried out by the committee. The institution strictly follows the guidelines of the affiliateduniversity. The students grievances are noted by the concern teachers. Rectification of the grievances is done with time bound manner. Thecommittee handles the issues regarding evalution process, marking system etc. The internal marks are displayed on the notice board. If there is any correction or the students is not satisfied with the marks, the committee contact with the concerned HOD and solve the issues. The necessary corrections are made if needed. The parents are informed about their ward's performances. Remedail classes are conducted for students who have failed in the examination. Retest for the internal assessment is conducted for students who remain absent for internal examdue to genuine reason. as per university rules, time bound internal assessment marks are entered on web portal of university. At university level, sometimes students have grievances related to university answer scripts or marking system. The subject expert is appointed to handle the issue.

Students can apply for the revaluation of their answersheet's within a week from the declaration of result if they are not satisfied with the result. The results of revaluation will be announced as per the university rules and regulations. The entired process is done by the transparency and time bound process at all the levels.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated to RTM Nagpur University. Our college is a girls college with single program (B.A.). The college adopts outcome based education. The institution communicates the learning outcomes to the teachers and students. The first year students at the commencement of the program, at the entry level, the teachers introduce the subjects to the students along with program outcomes. Learning outcomes of the programs and courses are observed and measured periodically. Soft copy of syllabus, curriculum and learning outcomes of programs and courses are displayed on the college notice board. The importance of the learning outcomes has been communicated to the teacher in every IQAC meeting and also staff meeting. The students are also communicated about the program outcomes, Program specific outcomes and course outcomes in the classes time to time. Program Outcomes of B.A. - program outcomes are description of knowledge, competencies and value of the progress that students displays at the end of the program. B.A. is an undergraduate program in Art's faculty. It contains the subjects like Marathi, English, History, Economics, Political Science, Sociology etc. It is a three year course. We have above 8 subjects in our college. In this course students will cultivated the senses and ability. Students will know about civilization and culture. Developing effective communication skills and higher standard of behaviour. Making the students socially responsible citizen with petriotism. At successful completion of program, students got communication skills, perception in oral as well as written communication. Students seeking admission in B.A. are expected to be with qualities which helps themin their future life to achieve the expected goals. Realisation of importance of human values and social services. Ability for critical analysis on current subjects,

problems and their solutions. Creativity ability for all types of hobbies and arts. It grow aesthetic sense and sensitivity. Ethics and values of the life should be on top priority.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes and Program Specific Outcomes are assessed with the help of course outcomes of the relavant courses through direct and indirect methods. Direct methods are provided through direct examinations, observations of students knowledge or skills against measurable course outcomes. The knowledge and skills are mapped through the university examinations or internal examinations and home assignments. Finally program outcomes are assessed and program assessment committee concludes the program outcomes attainment level. At the end of each semester University conducts examinations based on the result published by university. The course outcomes are measured. Assignments are given at the end of the session. The assignments are given to the students. The textbooks and reference books are made available to find out answer and solutions and to understand expected outcomes of the given assignments. The internal exams are conducted at the end of the semester for the measurement of outcomes. The analysis of the result is placed in the meetings of governing body and departments. The IQAC initiates appropriate steps to ensure quality of the programs. Analysis of the result isas follows :- 50 to 59 % - 5 students, 60 to 69 % - 10, 70 and above percent - 9 students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

24

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1YQ2MBmrqJPvk5XXIE3XFN9nfATn8WjblJidJ4U5kMyg/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the session 2020-21 National Social Service has carried out very important work for sensitizing students as extension activities. In the winter season, we distributed blankets and other useful things to the poor villagers and Adivasis in Gardapar village near Umred. Students could feel the social responsibility due to this activity. We carried out tree plantation in Umred. Social servey was conducted on the subject of corona virus pandemic. We have organised online quiz for a social awareness campaign about covid-19 through NSS unit. We have also organised online speech competition for students, Similarly we conducted online certificate course of general knowledge. Certificates were given to the participants. We have NSS unit of 100 students. Due to pandemic, we could not arrange NSS camp in the village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have adequate infrastructure and physical facilities in our college. Our Mahila Kala Mahavidyalaya has a separate own building. It is situated in the middle of the town and nearer from bus stand and the railway station. We have separate play ground in front of the institution. Our premises is fully secured. It has been covered with a strong compound wall and a strong entrance gate. We have enough classrooms with modern teaching equipments. We use White

Board, overhead projector for explaining the matter to the students. We have a good library with very good collection of useful books, E-books, newspapers, magazines etc. We have good reading room for students as well as teachers. We have separate sports room, NSS room and common room for girls. We have a big conferance hall for various programs. It is fully equipped with Audio-visual equipments. We have outdoor games like football. basketball, Kabaddi, Tug of War, badminton etc. We have indoor games like chess. We have computer room with 10 computers, printers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has provided some facilities to the students regarding cultural and spors activities. In our institution, we have cultural activity hall for cultural and literary programs. we have a sports departrnent in the college. Many sports activities are conducted by this department. Our students took part in the college level. university level sports competitions. Indoor games like carrom and chess also conducted for the students. Every year we conduct yoga day on a large scale. We also conduct yoga fortnite for all. We have formed teams of girls students to participate in the inter collegiate and also university level competitions. We have sufficient ground for sports and games in front of the college itself. Our students take part in kabaddi, vollyball, football, gymnastic, yoga, tug of war etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33480

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has book collection of text books 742, referance books 884, CD 1. Our library is open to all students and teachers. There is separate reading room for students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>nil</u>

4.2.2 - The institution has subscription for the	**E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We haveIT facilities available for the students. The computers are

available for the students to practice on them. Being arts faculty students, they are not expert in computer. So atthe beginning level, the basic computer knowledge is given to the students. Student-computer ratio is 10:1. We have Wi-Fi connection for students to use internet. Students can search and get the information and study well in detail. We always upgrade the technology. Our institution provides IT enabled teaching learning environment in the college. The speed of the broadband is 10 mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

## 4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have formed various committees for maintenance of the valuable equipments and for their proper utilisation. The Principal is the Head of all the committees. These committees include representatives of teachers, students and non-teaching staff ot the college. Human Power required for maintenance of infrastructure are sometimes out sourced when needed. Maintenance of equipments is carried out by outside agencies. Forth class staff is regularly engaged for cleaning, sweeping, scrubbing of toilets ect. and to clean the campus area. CCTV Cameras are installed to leep an eye on valuable equipments of the college. Equipments which come under warranty are repaired by the suppliers within the warranty period. The maintenance committee of the college takes care of the general maintenance in the institution. Maintenance committee as in follow:- President - Dr. Shyam Punde, Secretary- Prof. S. K. Mate, Member- Dr. A. S, Umre, Shri. Dipak Humane, Shri Sunil Cauhan. Committee prepares at the list of maintenance work by inspecting the infrastructural facilities and the work of services and repairing is done. College has several welfare schemes for students which are as follow. Students welfare fund for economically weaker section of the society. Carrier Oriented Courses and Competitive Guidance Cell, Docter on call, FreeMedical Check-up facilities are available to the students. Studentsvare referred to Govt. hospital if needed for their advanced checkup and treatment. Sports committee, Library Committee etc are also formed and work likewise to provide the facilities to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	nil
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to corona pandemic no activity is carried out during this period, similaraly no bodies were formed. No representative was sent in any activity. No competitions were conducted in this session on university level.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumani Association on our college. But it not registered. Being our college is in rural area, our students are from poor section of the society. They themselves are so poor that we cannot expect any financial help from them, on the contrary we have to help them many a times. Moreover this year too, we got no financial help from any of the students.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Core values of the Institution is as follows

We are committed to teach our students the great values of humanity, compassion, brotherhood, equality, liberty, national integration, patriotism, democracy, secularism and religious harmony.

VISION and MISSION are as follows

Vision - To develop the institute into a reputed institution of the rural area as a place of higher learning with values base education and to empower women for social and national contribution.

Mission - To empower the rural deprived girls to contribute the main stream of nation for the cause of nation building with moral character.

We work according to our vision and mission. We maintain the core values in our institution. While taking any decision, we go through the above values. We take decisions collectively. In every committee teaching and non- teaching staff members are included. Our policy is to provide value based quality education to the students. The vision and mission of the institute are in tune with the objectives of the education. We maintain proper contribution between academic and administrative planning and implementation. The principal ensure that all stakeholders are involved in different activities.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is the base of our institutional work. We have the following committees

1. Admission committee

2. Examination committee

3. Sports committee

4. NSS committee

5. Cultural committee

6. Competitive Guidance & Carrier Counciling Committee

7. Website Committee

8. Parents counciling committee

9. Alumani Committee

10. Internal Complaints Committee

11. Magazin committee

12. Infrastructure Committee

13. Environmental Committee

Decision power is given to all committees. Implementation is strictly followed. Working of all the committees are monitored by the principal of the college. Distribution of work is done so the proper leadership is developed. NSS unit is one of the examples of leadershil development. Almost all the decisions are taken by the unit. NSS camp arrangement, selection of village, selection of the dates of the campetc. are done by the students and teachers together. All the staff members help to complete the task. Management do not interfere with the day to day working of the committees unless there is some serious matter or problem in the working of the committee.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Work of renovetion of building and painting of the building was planned and successfully completed by the college management.The college believes in teaching which is learner -centric. Regular classes and activity base learning is the specially of college.The teaching plan is made at the begining of the session. The teachers take proper care that course delivery is made interesting by using blend ICT. The learning also happens beyond classroom during sports and team building session

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have a very good organisational structure. We have efficient governance and active management. They take efficient decisions. There are main bodies and committees constituated to take the decisions. All are based on its vision and mission of the institution. Every committee consists of members of all the stake holders. Teaching and non-teaching staff are included in decision process and its implementations. It goes through the following steps. 1. Governing Body of the institution. 2. Principal 3. IQAC 4. College development committee 5. HOD of every department 6. Faculties, Assistant Professors 7. Student Council 8. Library 9. Mentors / Class Teacher 10. Head clerk, Sr. Clerk. Jr. Clerk and other Non- teaching staff. Any decision, once taken, it is implemented by all with full force together.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes care of all the employees. Following facilities have been provided by the institution. 1. Group insurance for all the employees has been provided by the institution. 2. A good sitting arrangement for all the lectures is done. 3. Separate hyginic washrooms with all sanitizing facilities are provided to all the staff members. 4. Pure, cold drinking water is provided to the students as well as all the employees. 5. Duty leave is given if applicable. Many teachers avail duty leave for attending orientation, Refreshers course, seminars, workshop, training programs, conferences etc. 6. Medical leave as per university act and state rules are given to all the staff members. 7. Earn leave, Maternity and paternity leave as per UGC and Govt. rule are given.8. Wi-Fi facility is provided with high speed 10 mbps internet facility. 9. Free admission in Yoga and meditation camp for all the staff members. 10. In campus canteen facility for teachers and students is provided at low cost basis. 11. First-aid and call on

doctor facility is given. 12. Safty provision is done in campus. 13. CCTV cameras are installed in the college primises for safety. 14. Medi claim facility is provided to the staff members. 15. Fire extinguishers are installed in college campus. 16. Lone facility through recommendation for loan from the banks or cooperative societies is made available to all the staff members.

File Description	Documents
Paste link for additional information	[nil](nil)
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have appraisal system for the teachers.It is given in a formats by the RTM Nagpur University. . At the end of the academic year every teacher is appraised using PBAS,API format issue and updated by UGC from time to time. It is then submitted to the principal of the college. Marks are given to the proper work. One has to judge oneself. Although there is no wrriten appraisal system forNon-

teaching staff as such butthe principal and IQAC keeps a close watch and valuate the quality of their work.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution carries out financial audits every year. We conduct internal as well as external audit, at the end of every financial year. Financial records, receipts, account books, passbooks are kept ready and updated. Audit reports are readly available in the college office. Our office clerks very sincerely go through every financial document and receipt. The management of the institution and the principal keep a close watch on every financial matter. Our institution has appointed an accountant and chartered accountant to check the accounts.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institution is the first and only one college for girls in our area. Empowerment of women is the goal of the institution. To reach upto the goal, we try to fulfill our target cent percent. Library and sports facilities are fully utilized by the students. ibrery and computers updated time to time as per the need. Infrastructure facilities :- 5 classroom, 1 seminar hall, 2 ICT rooms, library and reading room, one sports room with sports equipments, a big play ground, one common room with rest room, NSS room, NAAC room, competitive Guidance center, principal cabin, administrative room and staff room. We provide research facilities for teachers. Reference books are made available for them. We conduct unit test after completion of every unit and sessional exam at the end of every session. We organise field visit by related subjects.Our college teachers are enthusiastically involve in college as well as university level committees. Through the organisation of teachers of different subjects, we send our suggetions for the development of curriculum. College opration supported by CMS for students enrollment, examination forms and scholarship forms. MHRD, AISHEand all related information, examination online marks. Student admission and support, college related information uploaded college website www.mkmumred.org

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mahila Kala Mahavidyalaya, Umred is developing the soft skill of students. The policy to promote the soft skill among the students was formed and displyed on website. IQAC played a major role in strengthening the soft skill of students. we have made MOU with Randhirsingh Bhadoriya Mahavidyalaya, Umred, Shri. Binzani city college, Nagpur.

IQAC monitored the activities.

1. We have started computer learning course for our rural, deprived students. So that earning and learning should go together. IQAC taken the follow-up of the activity. Many students got the skill of computer.

2. Similarly our college has started sewing machine course for the students. So that they can earn a little to help themselves. IQAC played an active role in the functioning of the activity. Many students take part in this activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is formed in 2018 in our college. It included representatives of teachers, non teaching staff, ex-student, managements, experts from field of education. We get benifitted by their experiences.IQAC of our college took intiative in Teaching, Learning & Evaluation through course booklet. IQAC took Mid term and End term reviews by the respective HoD in every semester. The course booklet contained Lesson plan, Course outcomes, mode of assesments, details of Google classroom created for every course and details of slow and advance learners. It also contained details of Continuous Internal Evaluation divided into four class tests Asynchronous Learning. In the pandemic period, as the need arose to provide a system for learning because of internet and mobile issues. IQAC took initiative increating Google classrooms for all courses. Every subject teacher was asked to upload recorded lectures, covering the syllabus. E-copies of notes, Google forms for evaluation and assignments in the google classrooms were done. The class mentors were instructed to

train the students in using Google classrooms for learning and assessment. At the beginning of the session, IQAC prepares a calendar of work for the whole year. As per planning, the different committees plan for differant programs and worked out under the monitoring of the principal. Meeting of IQAC are arrange 2 or 3 times in a year and all the programs are planned and discussed. In every program, Geolocated photos are taken and the reports are written. It is published and updated on the website of college. Documentation is done promptly and carefully.IQAC ensured participation of maximum students in every activity. IQAC prepared whole reports for NAAC according to the prescribed format..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.mkmumred.org
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being women's college, we have to handle this subject differently rather than other co-educational college. We arrange different lectures on this topic. A lecture was arranged on 8th March 2021, on occasion of International Women's Day. The subject was Laws for women and their safety. Every year we organize such a self defence training camp. We teach the students about self defence technics. This training program was arrange by the Internal complaints committee.Only last year we could not arrange such a program due to Covid-19 Pandemic.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1ESmf0Cqm9R7FvIDySCCNCX4fX9jqbZaAI_CrU_7JWZA/edit?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common Room for Girl Student, Internal Complaints Committee established in college

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our college, we manage the waste material systematically. We separate the waste material categorically. Organic material and inorganic waste is separated at the level of origin itself. We gather them in different colour baskets catagoriwise. Waste paper, plastic material, e-garbage etc. are collected separately. Our Umrer Municipality collects the waste from the college premises everyday

and dispose it off in their adopted system regularly. We keep our institution and all the premises clean and hygienic.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

In our college we give admission to the students of all caste and religion. We treat them all with equality. We make no difference between poor and rich, rural and urban, Hindi and Marathi speaking student etc. No difference is made on the basis of cultural or regional, linguistic, communal or socio-economic diversity. Equality is one of the pillar of our college. Tolerance and Harmony is the base of our college. We have inclusive environment in our college. All get equal opportunity to learn and progress in their lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We aiways arrange such programs which make the students and employees awarw of the values, rights and duties and responibilities of the citizens which are mentioned in the constitution of India. On 25/01/2021 Dr. Sarla Meshram, HOD of the Department of Political Science of our college, delivered a online speech in the seminar of Shree Niketan college, Saoner, on the subject of Voters Awareness - a major part of constitution. Many students participated in this online Seminar. We have conducted intercollegiatonline Speech Competitionon the subject of The Modern Indiafrom the perspective Indianconstitutionin Changing Situation. Many Students of various colleges have partcipated in this speech competition. Ku. Snehal Vijay Bagde won the first prize of Sent Paul College, Nagpur and second prize won ku. Shruti Shivdatta Dange of Nutan Adarsh College, Umred. Our college arranges program on constitutional Day on 26 November every year. Similarly we stressfully tell the importance of constitution to the students and staff members, on the occasion of National festivals. Independence Dayand Republic Day etc. For inculcating values, we take many programs in our college. some of them are listed below. Mahatma Gandhi birth Aniversary. Constitutional Day, Republic Day, Savitribai Fule Birth Aniversary, National Sports Day, Dr. B.R. Ambedkar Birth Aniversary, NSS Foundation Day, Independence Day etc. Through such programs, we try to inculcate Constitutional and Human Values to our students for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution Mahila Kala Mahavidyalaya, Umred celebrates / organises various National and international commemorative Day, Events and festivals. The important events are as follows.

National and International

1. Teachers Day

2. International Yoga Day

3. National Sports Day

4. Yashwantrao Chavhan Birth Aniversary

5. Mahatma Gandhi & Lal Bahadur Shastri Birth Aniversary

6. A.P.J. Kalam Birth Aniversary (Vachan Prerna Din)

7. D. Laxminarayan Day

8. Constitutional Day

9. Dr. B. R. Ambedkar Birth Aniversary

10. Savitribai Fuley Birth Aniversary

11. Swami Vivekanand Birth Aniversary (Yuva Din)

12. Mahatma Jyotiba Fuley Birth Aniversary

13. Dr. B.R. Ambedkar Death Aniversary

14. International Women's Day

15. Dr. Randnathan Birth Aniversary

16. Shardotsav (Cultural Activity)

17. NSS Inauguration Day

18. Lokmanya Tilak death Aniversary

19. Annabhau Sathe Birth aniversary

Students get inspired through such programs. They get a chance to show their hidden talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

NSS - We have National Service Scheme unit of 100 students. NSS works for creating Social sensitivity and responsibility among the students. students come together and work together for social services. Tree plantation, cleanliness drive, social servey, Drive against drugs and alcohol, Adult education, awareness campaign about early marraiges, dowry customs etc. are the filed of work. We also work for environmental issues. Save water campaign, Say no plastic, Voter awareness campaign etc. are also carried out time to time. We arrange 7 days camp of NSS cadets in nearby villages. We adopt a small villagefor that. But this year due to Covid-19 pandemic, we could not arrange NSS camp. So we find a defferent solution for that. We did a unic and essential Job. We visited a small village named Gardapar. We presented useful gift articles to the villagers on the occasion of Diwali. A small get-together was arrange in village. Members from our college management had also joined in the group. We convince the people to let their girls learn. We distributed clothes, sweaters, bedsheets, some swweets, eatables were also given to them. We think it was a very good thing that we have done in this pandemic. Students got inspiration for social work from this work of humanity. Professors as well as non-teaching staff also actively participated in this activity.

UPSC / MPSC / Competitive Examination Guidance Center

We run this Competitive exam Guidance Center in our college. Students from all college as well as from the other colleges are also join the classes. Expert teachers guide the students free of charge. Many students take benefit of this facility. Many students have got jobs due to this activity. We teach them how to prepare for the competitive exam. Recently miss Sonali Narule got job in the department of Women and Child Welfare Department as a Welfare officer. About 250 students registered and joined the classes. Due to Covid-19 pandemic, we could not conduct offline classes, so we conducted online competitive exam guidance program. 147 students took part in the program. Subjects like English, Marathi, Political Science, History, Economics, Sociology, General Knowledge etc.were taught in onlinesystem. But as soon as the pandemic was over, we started offline classes too. These classes are found to be very useful to the students. We teach how to preparefor the subject, how to face the personal interview etc. It is proved to be one of the best activities in our college.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our is the only one 'women's college' in Umred. We have highly qualified and experience staff. 75 % post are fullfill. Life Long learning and extension activity is also carried out through the year. Competitive guidance center and computer classes are regularely carried out. Mahila Kala Mahavidyalaya's distinctive activity is to organise guest lecture. The special guest lectures have organizedon the memory of Late Madhukarrao Joshi and Late P. C. Badiye. The most Important role of Madhukarrao Joshi and P.C. Badiye was there in the establishment and progress of institution. The guest lectures arrange on the important subject. Shardotsav the five day program containing various cultural activities and competitions such as dance, drama, sports, recipe competition. But this year due to Covid-19 pandemic we could not conduct guest lectures and cultural competitions.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Our Management body has decided to develop the infrastructure of the college. We have drawn a map of new buillding which includes a separate reading room, a seminar hall and some new class rooms. We have also plannned for a new computer lab. Our management is trying best to fulfill the further plan. We are also trying to start new faculty of commerce which is under process. Our institution is also trying to do 12B and 2F of Mahila Kala Mahavidyalaya. We have planned to increase the number of softwares and to work for optimum use for it. We will give more stress on E-communication and ICT use. We have also planned for separate library and reeding room for the students who are appearing for the competitive exams.