

IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHILA KALA MAHAVIDYALAYA UMRED , NAGPUR
Name of the head of the Institution	Shyam Bhojraj Punde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07116-244243
Mobile no.	9822223289
Registered Email	mahilakalamahavidyalay@gmail.com
Alternate Email	meshram.sarla1@gmail.com
Address	Mangalwaripeth
City/Town	Umred
State/UT	Maharashtra

Pincode	441203
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sarala Vasantrao Meshram
Phone no/Alternate Phone no.	07116244243
Mobile no.	9422230990
Registered Email	mahilakalamahavidyalay@gmail.com
Alternate Email	it.mkmumred@gmail.co
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mkmumred.org (http://www.mkmumred.org)
4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mkmumred.org (http://www.mkmumred.org)
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Period F
1	C	1.63	2018	02-Nov-

6. Date of Establishment of IQAC

01-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting qua

Item /Title of the quality initiative by IQAC

International Yoga day

Certificate course of Basic computer skill

International Women's Day

Faculty Development Program on using ICT tools in teaching and learning methods

Online Certificate Course of General Knowledge competition

Health Awareness Program for Teaching Faculty And Non Teaching Staff

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiative)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/

Institution/Department/Faculty	Scheme	Funding Agency	Year
NA	NA	NA	

No Files Uploaded !!!

9. Whether

Yes

composition of IQAC as per latest NAAC guidelines:	
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/For
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Mee
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Independence Day

Republic Day

International Women's Day

Marathi Bhasha Din

National Sports Day

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Contri>)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (achieved by the end of the academic year

Plan of Action	Ach
Admission Ajenda (for increases Admission)	Admission has been do
Result Analyses -semester 2nd 4th and 6th (Summer)	Satisfactory
Remedial classes	some student passed t classes
ICT Base Teaching program	students got educated
Computer Certificate course	students learn some n
Result collection	we got to know about
Update Website	We have updated the i

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS is there in our institution. It plays a role in communication. It helps in the process of decision making, management and administration. Hardware like computer is regularly used. Regular maintenance and updating of the software programs are used. Accounts, Students Data, Teacher etc. are made available. Each system generates its own report as per necessity. Designated persons such as Principal, IOAC Officer, Heads of the departments, Heads of the different activity centers are given access to the data uploaded. The system is electronic. Information System • Library • Admission • Examination • Scholarship

Part

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain

1.1.1 Curriculum Planning and Implementation • Our Mahila Kala Mahavidyalaya has employed qualified teachers staff as per the norms of UGC and RTM Nagpur University. The syllabus is prepared by the Board of Studies of RTM Nagpur University and it is approved by UGC and RTM Nagpur University. We follow and complete the syllabus in the concerned departments with the permission of the Principal and IOAC at the end of the session. Similarly syllabus is made available on the college website and also established and the programs are carried out accordingly. • Teachers

Tube channels etc. are also made available. Links are provided to the students whenever is required. • Teachers maintain the daily diary for maintenance of the programs. It helps them to analysis the work and out-put. • The institution implements them accordingly. • Institutional authorities i.e. the heads of the departments. A planning for effective teaching-learning starts from time to time. The subject is allotted. The timing is decided favorable to the students. • The student's coming from nearby villages. • Time-bound mechanism is a part of the curriculum. • The academic performance of students is measured unit-wise. • Extra-curricular activities are carried out- e.g. debate competitions, discussions, chart making, study tour, institutional visits etc. The data are collected from the heads of department on completion of the syllabus in all departments. • Unit tests help us to find out the slow learners. • They are separated and treated as per their need to progress. • Those who are in the slow classes, revision classes, doubt clearing sessions to make them full. • We provide extra references as per their curiosity. Books, video, links are provided. • The syllabus is strictly monitored by HOD and IQAC. • Syllabus completion, biometric attendance and CR is taken into consideration by IQAC. • Fee and developments are made in teaching. Revision is also given the price and easy explanations. • Importance is given to the students present.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration
Basic Computer Skill	0	20/09/2019	1

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
	NA

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

Name of programmes adopting CBCS	Programme Specialization
	NA

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
NA	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization
	NA

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in

Feedback Obtained

• Feedback is the important part of the work. We take feedback from our students to carry out Students Satisfaction Survey- We collect Feedback from students through college Website -mkmmunred.org.com for online feedback. Similarly, we take feedback from a committee In our college. This committee collects feedback from students and teachers that all the data analysis report is submitted to the IQAC as well as the IQAC in consideration gives the guidelines to the concerned departments for improvement and non-teaching staff try to use the feedback for overall development of the college and non-teaching staff also get positive energy to work continuously and create a friendly atmosphere. We try to provide qualitative education, evaluate the problems to solve them through our system. • The feedback is taken in prescribed format. IQAC collects feedback from students. Correct questionnaires are made by department. The responses are analyzed and corrective measures are taken. The feedback is taken deep. Analysis and implementation after collecting feedback from various sources. We take positive and negative side of the feedback to improve our institution. The teachers have covered the entire syllabus in detail. The teachers have helped students to progress. The teachers are punctual. They complete their work on academic and non-academic matters. The teachers have command over their subjects. We use audio-visual aids in the class to explain the difficult topics. We create a favorable atmosphere for all-round development. • We also collect feedback from the needs of the ex-students too. Responding to such feedbacks, we have started helping the students to prepare for the exams for jobs and services. We arrange to help them in searching proper jobs. Similarly we also collect feedback from the facilities to our students. We also pay attention to maintain the discipline.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats
BA	-	36

[View File \(https://assessmentonline.naac.gov.in/public/1](https://assessmentonline.naac.gov.in/public/1)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers at institution teaching only U
2019	151	0	7

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
7	5	1

View File of ICT Tools and resources (

BA	1	semester	22/06/2020
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[View File \(https://assessmentonline.naac.gov.in/public](https://assessmentonline.naac.gov.in/public)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2/

• At the beginning of the session, we take ability test for students. for paying more attention towards them. • We regularly evaluate the teaching any unit, we take objective test of the students. Thus, we kn every session, we take two unit test and one sessional exam. • As per the syllabus in the given time period and complete the course well revision. • Exam papers are set strictly as per the paper -pattern and pattern of the University 20 marks are allotted for internal and 80 mar pattern. • Internal marks are given by considering the regular presenc activities etc. • We arrange various competitions such as debate comp general knowledge test etc. It helps students to achieve the confidence General knowledge examinations are taken on the concern subjects. • It speech skill. We try our level best to inspire the students to prep progr

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related ma

Academic calendar is the most important factor in the institution. A all the essential functions, programs, are planned out and strictly university as well as by the college. We celebrate birth anniversary from their lives and works. The college prepares academic calendar e University. At the end of the session i.e. in the month of April, the the next session and deciding policies for their smooth implementati teaching plans are prepared by respective Departments well in advance. of the prescribed syllabus. • The universi

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of weblink)

<http://www.mkmumred.org/> (

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
1	BA	-	22

[View File \(https://assessmentonline.naac.gov.in/public/Post](https://assessmentonline.naac.gov.in/public/Post)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig

<http://www.m>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency
	0	NA

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar

NA

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

Name of Awardee

NA

NA

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

Name

Sponsored By

Name of the Start-up

NA

NA

NA

NA

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State

National

0

0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department

Political Science

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type

Department

National

political science

National

History

National

Economics

National

Sociology

International

Political Science

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journals>)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals

Department

NA

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journals>)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in ISI/Scopus/ Web of Science

Title of the Paper

Name of Author

Title of journal

Year of publication

Citation Index

Institution

NA

NA

NA

0

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journals>)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper

Name of Author

Title of journal

Year of publication

h-index

Number of Publications

NA	NA	NA	0
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[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Fa\)](https://assessmentonline.naac.gov.in/public/Postacc/Fa)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty
Attended/Seminars/Workshops
Presented papers
Resource persons

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Fa\)](https://assessmentonline.naac.gov.in/public/Postacc/Fa)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co etc., during the year

Title of the activities
Flood affected relife fund
Visit and organization of various programs like tree plantation, Cleanliness drive organized by NSS Cell in Village
Voters' Awareness program.
Social Survey in the village.
Rally for cleanliness
Vaicharic Abhivadan Spardha
Competitive awareness lecture

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Fa\)](https://assessmentonline.naac.gov.in/public/Postacc/Fa)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition
NA	NA

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Fa\)](https://assessmentonline.naac.gov.in/public/Postacc/Fa)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the
Aids sikalcell Awareness	Rural Hospital, Umred N.S.S.	Aware
Swachh Bharat Abhiyan	R.T.M. Nagpur University, Nagpur N.S.S.	Cleanliness Campa Campa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	
NA	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shar

Nature of linkage	Title of the linkage	Name of the partnering institution/ indus
NA	NA	NA

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indu

Organisation	Date of MoU signed	
JCI Mahila Kala Mahavidyalaya, Umred	09/01/2019	Kar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
50000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Seminar Halls
Classrooms with LCD facilities

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automatio
NA	

4.2.2 - Library Services

Library Service Type	Existing	
Text Books	742	122
Reference Books	884	124
CD & Video	1	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala

initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which
Prof. upendra Bagul	E-Shiksha	R.T.M.N.U.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/e-](https://assessmentonline.naac.gov.in/public/Postacc/e-)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Core
Existing	11	1	11	1	
Added	0	0	0	0	
Total	11	1	11	1	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	
NA	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
271000	43285

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website, provide link)

Our institution has made various committees for providing facilities and infrastructure are outsourced as and when needed. Maintenance of equipment and class staff is regularly engaged for cleaning, sweeping, scrubbing and valuable equipment of the college. Equipment which come under warranty maintenance committee of the college takes care of the general maintenance. Punde B Secretary - Dr.Arun Umre C Members - Prof. Mate, Prof. Ku Art the maintenance work at the end of even session by inspecting the infrastructure provides the list of their requirements at the beginning of the academic year. has several welfare schemes for students which are as follows. Students are oriented courses are competitive Guidance cell Doctor on call Free medical referred to Govt. hospital if needed for

<http://www.mkmumred.org/> (I

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Financial Support from institution	
Financial Support from Other Sources	
a) National	GOI
b) International	

View File (<https://assessmentonline.naac.gov.in/public/1>)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developme
Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	
Yoga Meditation	12/09/2019	
Remedial coaching	25/09/2019	
Remedial coaching	16/03/2020	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for competitive examination	Nur
2019	Competitive Guidance counseling center	55"	

View File (<https://assessmentonline.naac.gov.in/publ>)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment gradua
2019	3	B.A.	Economic
2019	1	B.A.	Sociolog
2019	2	B.A.	Political Sc
2019	2	B.A.	Political Sc

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items	Numbe

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	
Shardotsav	

Objects Memory Competition	
Skipping competition	
Slow cycling	
Sack race	
Tug of War	
Word Memory Competition	
Running 100 Meters	
poster competition	
Singing Competition	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at nation

Year	Name of the award/medal	National/ Internaional	Number of awards for Spor
2019	NA		

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodi

- To develop student's leadership and student's role in academic and a the following committees. These committees have taken following progr Committee to develop the quality of students as well as college infras Pongde 2. Shri. Sanjayrao Dani 3. Dr. Rajesh Shingru 4. Dr. Mundhada 5 Prof. Arti Khewale 9. Prof. Upendra Bagul 10. Shri. Dhananjay Joshi Khadsan [Students Representative] 2. Sports Committee to develop the S. B. Punde :- President 2. Prof. Arti Khewale :- Secretary 3. Prof. S

Chauhan :- Member 6. Sau. Usha Meshram :- Member 7. Ku. Bhadyashri Desh
 Students Representative] 3. Cultural Committee to develop the students
 B. Punde :- President 2. Prof. Sarla Meshram :- Secretary 3. Prof. Art
 :- Member 6. Prof. S. K. Mate :- Member 7. Sau. Usha Meshram :- Mem
 Member[Students Representative] 10. Ku. Koyal Naik :- Member[Studer
 students internal and external values. 1. Dr, S. B. Punde :- President
 4. Shri. S. S. Chauhan :Member 5. Sau. Bharati Giradkar :- Member 6
 Mohinkar : Member [Students Representatives] 5. Internal Complaints Com
 aware about the rights. 1. Prof. Sarla Meshram :- President 2. Prof. A
 Chauhan :- Member 5. Sau. Bharati Giradkar :Member 6. Sau. Vibha M
 Representative] 8. Ku. Shital Mahadani :- Member[Students Representat
 competition Titled Yuvarang Organized By R.T.M. Nagpur University. 1
 Intercollegiate Poster competition 4) Dance competition 5) Mehendi co
 competition organized by Seva

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

(

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

The Institution practices decentralization and participative management in the planning and implementation of various quality policies. Our management involves all stakeholders. i. e. students Management has a formal meeting with the stakeholders to accelerate the infrastructural facilitates and resources. Teachers prepare lesson plans that are student centric. The principal keeps his supervisory role in the management CDC and the faculty members. The faculties are actively involved in the teaching plan. Principal The principal is an important co-coordinator

students. Principal monitor the college work by forming various college committees. Institution promotes the participative management at all levels of institution, the members of the Governing Body, interact with the principal on various issues and decisions. At the departmental level the blue

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	
Admission of Students	<p>As soon as the result of std. XIIth (H.S.C.) is declared, we visit the junior colleges of the area. We sort out the list of teaching and non-teaching staff. We visit the students and parents to think that the girls must come out for Higher Education in this area, working since last 17 years. 5. Evidence of successful Admission'' is always completed. No college does it. We visit students homes and bring them to the main stream of higher education from our college. 6. Problems Encountered and Resources: Students who has passed std. XII. Jr. colleges do not have parents. Most of the time parents are not available at the required times, the required documents for admission are not found. Even the xeroxing facility is not available in rural areas. We overcome. In spite of all these problems we get successful admissions to the Institution. To reach upto the goal, we try to fulfil the goal. Completed and additional 5 admissions</p>
Industry Interaction / Collaboration	<p>We have made MOU with Bhartiya</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our institution is situated on 1.08 Acres of land. Our premises are fully utilized by our students. We have planted 50 trees in our premises. Library and sports facilities are fully utilized by the students. 2 ICT rooms, library and reading room, one sports room, N.S.S. room, NAAC room, competitive Guidance</p>
Research and Development	<p>We provide research facilities for teachers. reference: Out of 8 teachers, 5 teachers have achieved doctorate degree. Two teachers are doing their research work for Ph. D. They have participated in national and international conferences and journal articles. national conferences ,international conferences, 10 research</p>
	<p>We conduct unit test after completion of every unit</p>

Examination and Evaluation	<p>students to perform the tutorials, We analyses the results as conduct remedial classes for weak students to solve</p> <ul style="list-style-type: none"> • Form the day first we observed the students and evaluated classroom performance
Teaching and Learning	<p>We organize field visits every year. Students learn places, forts, museums etc. we also visit 'Vidhan-Bhavan' the institution. • We arrange workshops, seminars and presentation, audio and video lecture, motivational speaking English speaking workshop, Guidance about cyber crime, Defense for</p>
Curriculum Development	<p>Our college teachers are enthusiastically involved in organization of teachers of different subjects, we send is active in BOS of sports department. Similarly Professional department prepares of its own teaching plans and conduct academic calendar of college. We conduct the test examination of the student</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Administration	College operation supported by CMS for students enrol related information, examination online marks. Student web-si
Finance and Accounts	All the financial transactions of college
Examination	Students university exam forms are sent to the university their software. Internal theory marks sent by online to are uploaded on college web-s

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards mobility

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided
2019	NA	NA

[View File \(https://assessmentonline.naac.gov.in/public/](https://assessmentonline.naac.gov.in/public/)

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme for non-teaching staff
2019	Health Guidance Program	Health Guidance Program

[View](#)

(https://assessmentonline.naac.gov.in/public/Postacc/Development_training

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme
Two week FDP program on managing online classes and co-creating r
FDP program on using ICT tools in teaching and learning meth
UGC sponsored Orientation Program
FDP on ICT tools for Effective Teaching Learning
Faculty Development program DGITAL BANE
Refresher Course in Computer Application
One Week STTP on Advance Research Methodology
FDP on Physical education sports
Refresher course in Games Sports
one week FDP on E-Content Development in Teaching

[View File \(https://assessmentonline.naac.gov.in/public/Postaccr](https://assessmentonline.naac.gov.in/public/Postaccr)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
8	8

6.3.5 - Welfare schemes for

Teaching	
<p>Duty leave is given if applicable . Many teachers avail Duty leave for attending orientation /Refreshers course /seminars /workshops/training program /conferences/acting and resources person etc. Promote for self-academic improvement, Medical leave as per university act and statute medical leaves are given to all the staff members. Vacation leave, Earned leave Maternity and paternity leaves as per UGC and Govt. rules . Study leave, Group Insurance Policy Loan Facility through recommendation for loan of other bank or cooperative society ,RO drinking water facility Hygienic rest room etc. facility are given. Med claim facility, Safety provision in campus, canteen facility etc. are provided.</p>	<p>Duty leave training p universi leaves a members. paternity rules . C Facility th of other b Hygienic r facili recommenda Safety p</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The administration conducted internal and external audit of all the internal audit of the institution is conducted by a registered chartered it is regularly done on 13/06/2016 1. Internal audit of all the fi directorate is also duly sought. Last external audit is done on 13 management of financial resources and

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthro

Name of the non government funding agencies /individuals

NA

View File (<https://assessmentonline.naac.gov.in/public/Post>)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	
	Yes/No
Academic	No
Administrative	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- 1) Every year parent-teacher meeting is organized in the college to discuss the progress of students and the measures teachers should take for development of respective students.

6.5.3 - Development programmes for support staff (at least three)

- 1) FDP program on using ICT tools in teaching and learning methods, regarding health awareness.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- 1) FDP program on using ICT tools in teaching and learning method knowledge.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE p
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality au

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2019	Certificate course of Basic computer skill
2020	online certificate course of general knowledge competit
2020	one week FDP Program on using ICT tools in teaching and learni
2019	International Yoga day
2020	Health Awareness Program for Teaching Faculty And Non Teachin
2020	International Women's Day

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Q>)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio

Title of the programme
Guidance about Cyber Crime
Importance of Women Empowerment & self reliance

karate
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the Univ
0

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	
Physical facilities	
Ramp/Rails	
Rest Rooms	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	
2019	1	1	26/09/2019	1	H. I.
2019	1	1	15/06/2019	180	A 1 teac
2019	1	1	17/06/2019	90	M: s' ou
2019	1	1	17/06/2019	30	
2019	1	1	17/06/2019	18	
2019	1	1	02/10/2019	5	Sw

View File (<https://assessmentonline.naac.gov.in/public/Postacc/P>)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
College Prospectus and on web site	17/06/2019	The college Prospectus includes the code c in the college. Details of anti ragi

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration
0		

View File (<https://assessmentonline.naac.gov.in/public/Postacc/P>)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green practices - In our institution all most all the students have r or by public transport like buses. Local students either come by b students use pedestrian friend

Energy conservation 1. The College organized one day program for stude use CFL bulbs and LED. 3. The constructed building has adequate venti required. 4. The lights and fans are switched off by students and th other energy consuming equipment are put off after work. 6. Electro

1. 7. Tree Plantation and Environmental Awareness Program. Rallies are conducted. The college Environmental committee conducts the exam of Environmental Awareness. The second year students of Arts faculties have a Compulsory subject on environmental issues like Green House effect, Water, air and sound pollution, and weeds eradication and submit them in the college. Projects are assigned on the nature and how it sustains.

Plastic Free Campus: - We know that the use of plastic is against the modern life style to the students. We don't use plastic in our campus. We ask students to use paper bags instead. So our campus is plastic free.

Paperless Office- We make minimum use of papers. Paperless office is maintained for communication wherever it is possible. Green Landscaping with tree and shrubs around the premises. So now it is full of safety from stray- cattle's. We have a regular plantation in the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice one 'BetiPadhao' 1. Title of the best practice Women's Education. 2. Our college has main feeding from villages near by in the radius of 2 km. 3. also have no desire for girls higher education. It is one of the objectives of the college. 4. joining Higher Education. 5. The context-The main challenging issue is to have to change their views about women education in villages. Marriage is not a goal to convince them. Due to these views, drop out rate is also more in rural areas. 6. meetings. For that, many a times we have to go to the students home. 7. visit the students and parents at their homes. We regard it as our social responsibility. 8. Education. 9. Evidence of success -We get success in this task every year. 10. the only one college to reach up to students homes and bring them to the college. 11. their graduation from our college. 12. Problems Encountered and Resolved. 13. students who has passed std. XII. Jr. colleges do not give the list of students. 14. problem is the most important problem for them to overcome. In spite of this, we get 15. percent. 16. 1. Empowerment of women is the goal of the Institution. To achieve this, we have a year target of 120 admissions is completed and additional 5 admissions are taken. **Practice Second** 1. Title of the Best Practice - Competitive Exams Guidance. 2. UPSC, Banks, Railway and other state level competitive exams too. 3. 20 students, confidence building, career counseling, career guidance and vision. 4. The Context - We try to convince them that it is the base of their future. 5. coaching classes for the preparation. 6. The Practice - We run this program through the parents of parents about women's education. We convince them to teach their girls. 7. to all girls students. We get satisfaction to see them succeed.

Upload details of two best practices successfully implemented by the institution as per NAAC format.

<http://www.mkmmred.org>

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one area

Ours is the only one 'Women's college' in Umrer Tahsil. We have high quality of learning and extension activity is also carried out through the college. It is regularly carried out. Mahila Kala Mahavidyalaya's distinctive activities are as follows.

organized on the memory of Late Madhukarrao Joshi and Late P. C. Badi there in the establishment and progress of institution. The Guest lecturer gave a guest lecture on the subject of "Ekatma Manvadarshan ani Nagrik Reporter of Tarun Bharat Newspaper, Nagpur. was the guest lecturer. subject of "Ekatmata ani Mahatma Gandhi." Dr. Narayanrao Mehare, Di days program containing various cultural activities and com

Provide the weblink

<http://www.mkmmumred.org>

8.Future Plans of Action

Our management body has decided to develop the infrastructure of separate reading room, a seminar hall and some new class rooms. We have to fulfill the further plan. We are also trying to start a new faculty to do 12B and 2F of Mahila Kala Mahavidyalaya. Our management body has decided to increase the number of books in our library. We wish to increase the number of software's and to work for optimum use of it. We will go for job oriented certificate courses for girls such as computer course. We have planned for separate library and reading room for future.

I hereby declare that all the data entered are true to my knowledge. ☐

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